

MONTFORT COLLEGE
BANGALORE 560038

ANALYSIS OF CURRICULUM RELATED FEEDBACK FOR THE AY 2019-2020

Executive Summary

The feedback on the curriculum was sought from teachers, students, and alumni. The areas of focus were

- Relevance of curriculum to the course, program, and to mental health
- How updated the syllabus and the prescribed books are
- Presence of course outcomes and their alignment to program outcomes
- Fairness and robustness of evaluation
- Development of relevant skills and Preparation for careers

The information sought from the different stakeholders differed based on the relevance of the questions to them. Highest amount of information was sought from teachers followed by students since they are the primary stakeholders involved in curriculum delivery and learning. Feedback sought from alumni focused more on the professional and employability skills developed by the curriculum itself.

Overall Analysis and Action Taken

Teachers, students, and alumni believe that the prescribed syllabi for the various courses are relevant to the courses, the program and the field. Teachers and alumni believe that the syllabi and the reference books for the various courses are up to date. Teachers identify that course outcomes are present for the courses and, to a large degree, align with the program outcomes.

Teachers agree that adequate guidelines exist in the syllabi of the various courses for fair evaluation relevant to the course. Teaching faculty also note that the evaluation process gives insights into skills acquisition of the students. Students and alumni agree that the curriculum of the different courses develop necessary life-skills, soft-skills, and professional skills.

Teachers believe that the evaluation process gives insights into students' professional competencies and also develops adequate professional skills relevant to the program. Students believe that the curriculum of the various courses in the two programs prepare them for further studies. In terms of employability, the alumni and the students of the M.Sc. Counselling Psychology program agree that the program equips them for employability, students of the M.Sc. Psychology program feel the although they do get adequate employability skills, the program could be more skill-focused. The students feel that the curriculum of both programs equip to face future challenges in the profession.

The relevant suggestions and concerns will be taken up with the university during the next syllabus revision meeting.

Preamble

Feedback on curriculum was collected from:

- 11 teachers who teach various papers in the college.
- 58 of the 97 students enrolled in the M.Sc. Counselling Psychology Program (60% response rate)
- 56 of the 93 students enrolled in the M.Sc. Psychology Program (60% response rate)
- 18 people who are alumnus of the college.

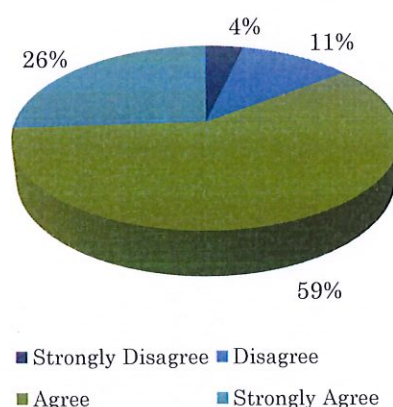
The analysis is presented below

Relevance of the Syllabus to the Programs and the Field

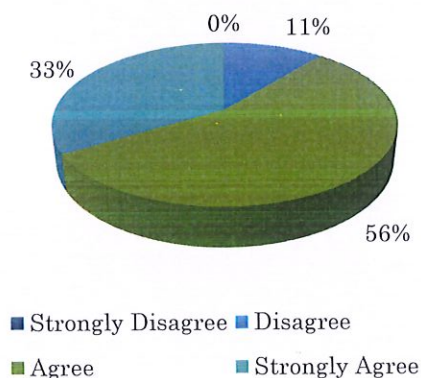
Feedback from the teachers

Based on the data analysis, it is noted that 85% of the teachers feel that the syllabi of the different courses are relevant to the course, 89% of the teachers are of the opinion that the prescribed syllabus is relevant to the program and 85% of the teachers feel that books and reference materials prescribed are relevant to the course.

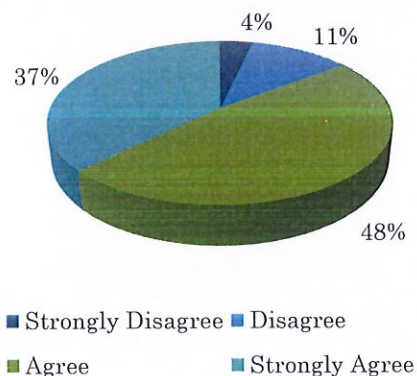
The syllabus prescribed is relevant to the course (Teachers)



The syllabus prescribed is relevant to the program (Teachers)



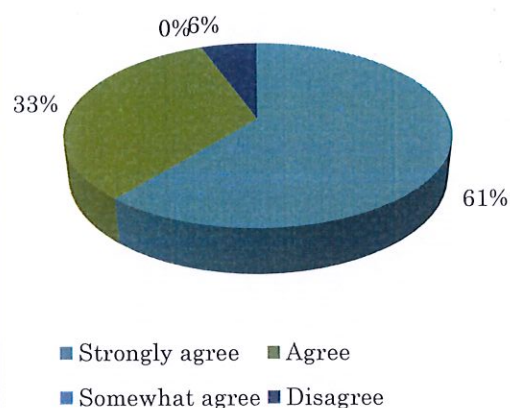
The reference material prescribed in the syllabus are relevant to the course (Teachers)



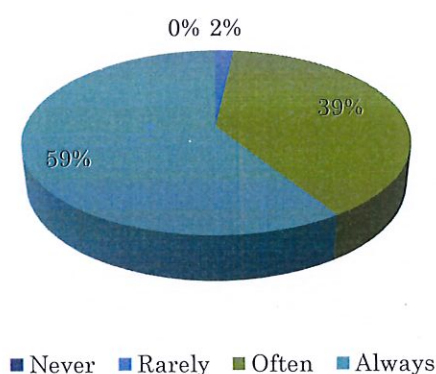
Feedback from students and alumni

It is noted from the data that 98% of the students of the M.Sc. Counselling Psychology program and 98% of the students of the M.Sc. Psychology program feel that the curriculum of various courses is relevant and contextual to the program. Also, 94% of the alumni believe that the curriculum is relevant to the program.

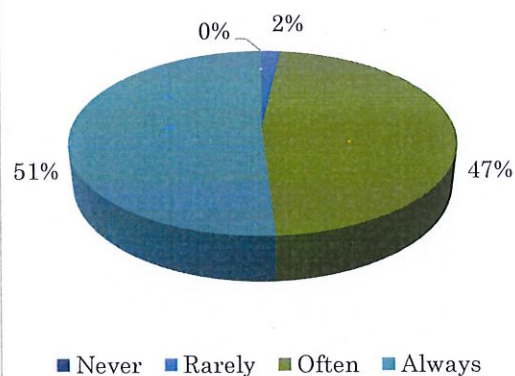
Syllabus is relevant to the programme (Alumni)



The curriculum is relevant and contextual to the Program (CP Students)



The curriculum is relevant and contextual to the Program (Psy Students))

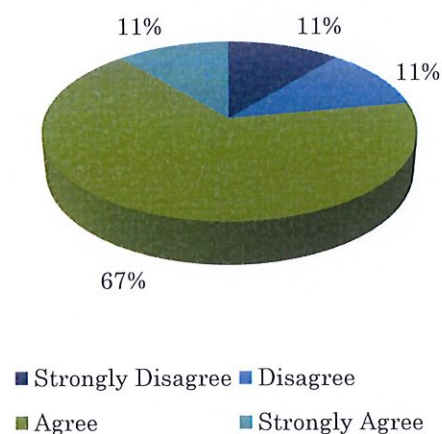


How updated the syllabus and the prescribed books are

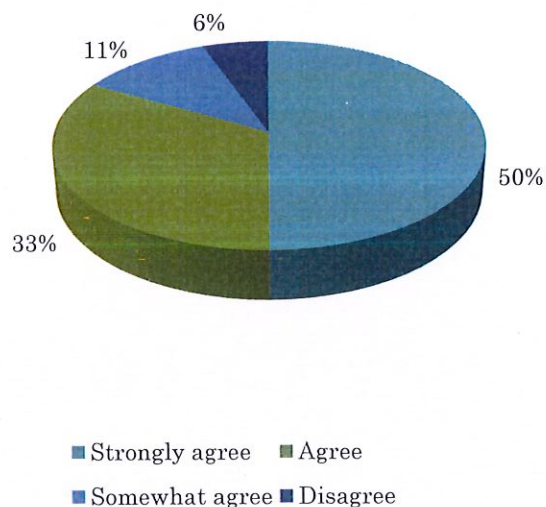
Feedback from the teachers

The data analysis reveals that 78% of the teachers agree that the syllabus is up to date and 96% of the teachers agree that the books and reference materials are also up to date. In addition, 83% of the alumni agree that the syllabus is up to date.

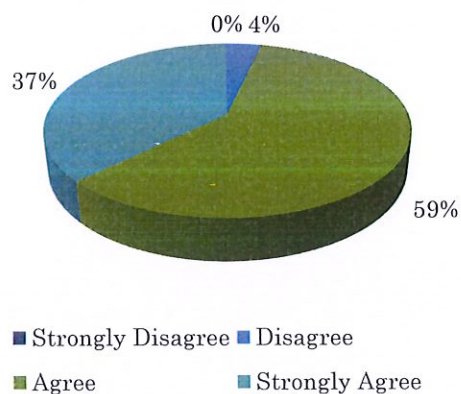
The syllabus prescribed is up to date (Teachers)



Syllabus is up to date (Alumni)



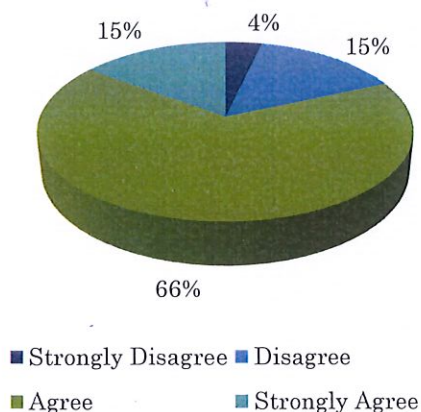
The books and reference material prescribed in the syllabus are up to date (Teachers)



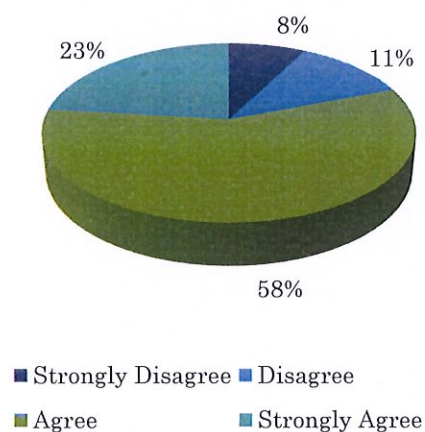
Presence of course outcomes and their alignment to program outcomes

Feedback from the teachers and alumni

Course outcomes are in place and appropriate to the course (Teachers)

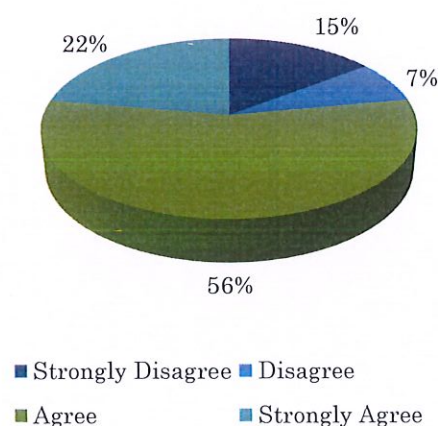


Course outcomes align with the program outcomes (Teachers)

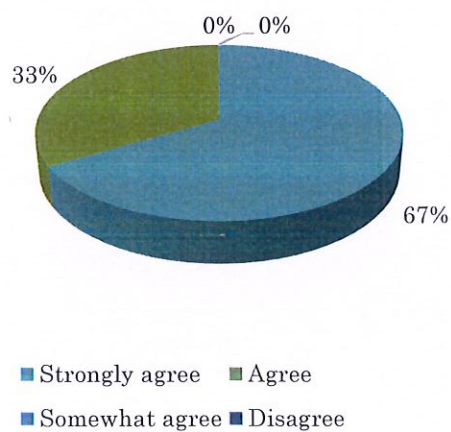


From the analysis of the data, one can see that 81% of the teachers believe that course outcomes are in place and appropriate to the course and 81% of the teachers believe that the course outcomes align with the program outcomes. 78% agree that the evaluation is outcome based. Further, 100% of the alumni agree that the learning objectives align to the course.

Evaluation is outcome based (Teachers)



Learning objectives align to the course (Alumni)

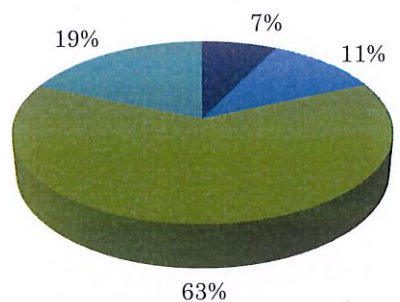


Fairness and robustness of evaluation

Feedback from the teachers

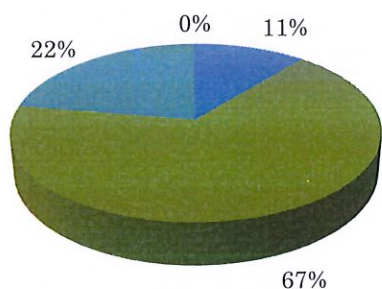
From the data analysis, it is noted that 82% of the teachers iterate that the evaluation process is clear; 89% state that there are adequate guidelines exist for fair evaluation and 89% of the teachers believe that the evaluation process is relevant to the course.

Evaluation process is clear
(Teachers)



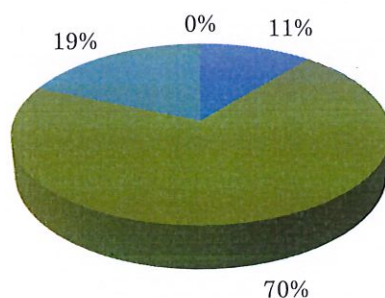
■ Strongly Disagree ■ Disagree
■ Agree ■ Strongly Agree

Adequate guidelines exist for
fair evaluation (Teachers)



■ Strongly Disagree ■ Disagree
■ Agree ■ Strongly Agree

Evaluation process is relevant
to the course (Teachers)

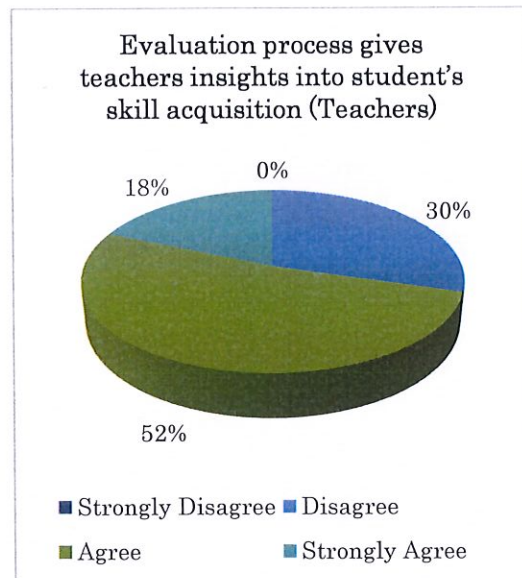
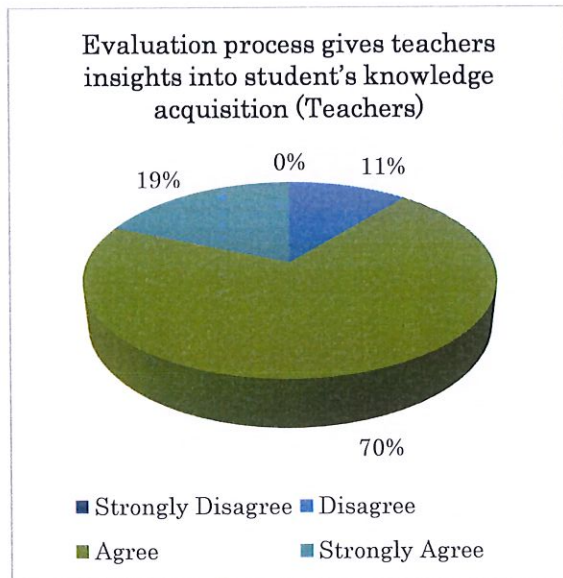


■ Strongly Disagree ■ Disagree
■ Agree ■ Strongly Agree

Development of relevant skills

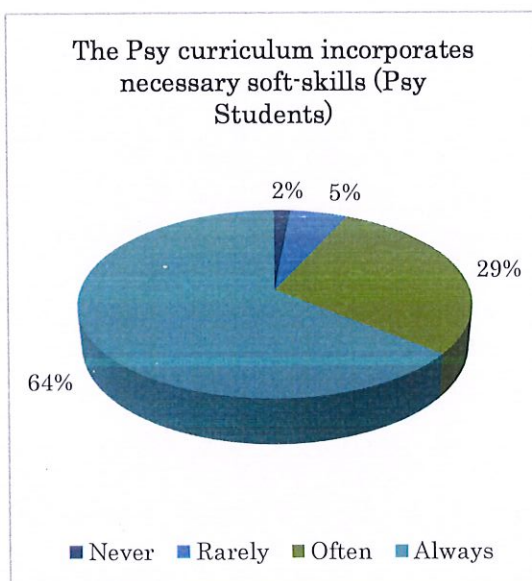
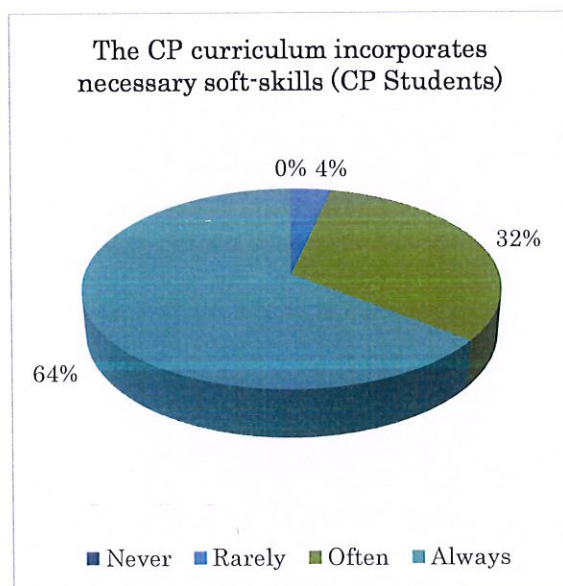
Feedback from the teachers

From the data analysis it is noted that 89% of the teachers believe that the evaluation process helps in assessing students' acquisition of knowledge and 70% believe that the evaluation process helps teachers assess students' skills acquisition.



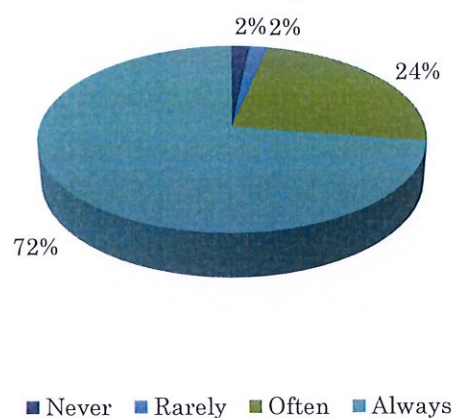
Feedback from the students and alumni

From the analysis of the data, it is noted that 96% of the students of M.Sc. Counselling Psychology and 93% of the students of M.Sc. Psychology agree that the curriculum incorporates the necessary soft skills.

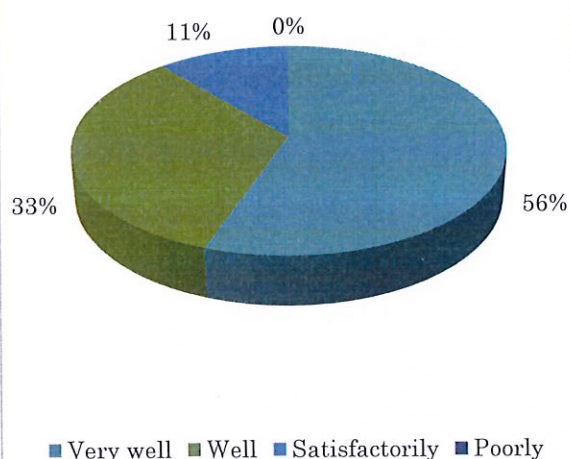


From the analysis, it is seen that 96% of the M.Sc. Counselling Psychology students and 92% of the M.Sc. Psychology students agree that the curriculum incorporates the necessary professional skills. In addition, 89% of the alumni agree that the curriculum develops adequate professional skills.

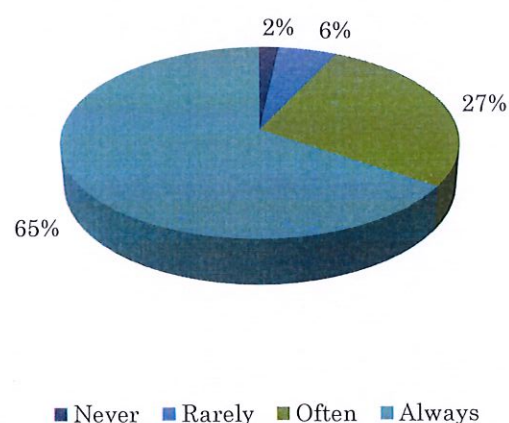
The CP curriculum incorporates necessary professional skills (CP Students)



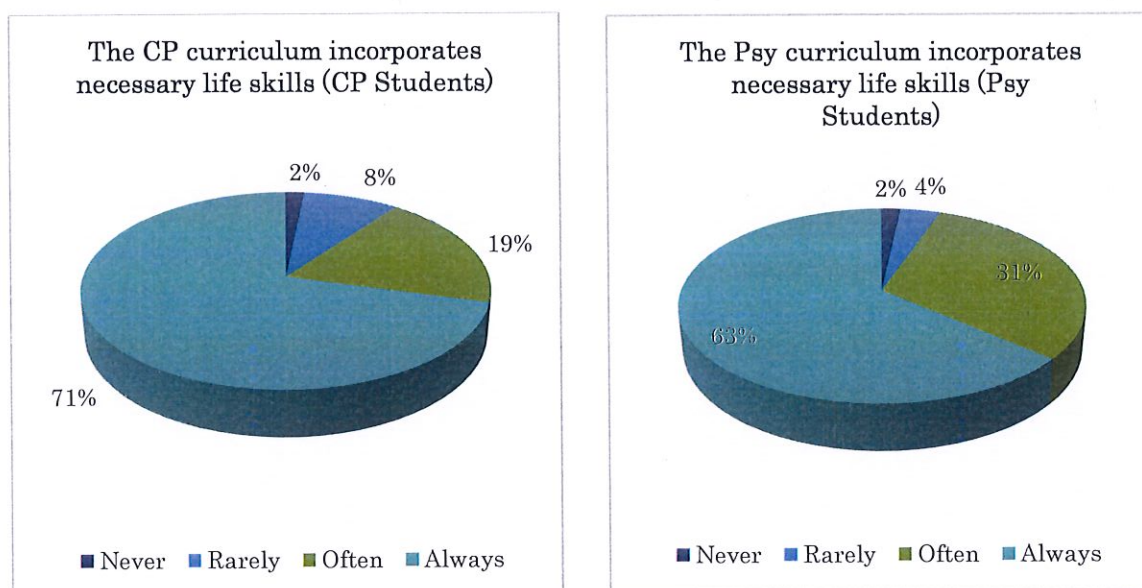
Develops adequate professional skills (Alumni)



The Psy curriculum incorporates necessary professional skills (Psy Students)



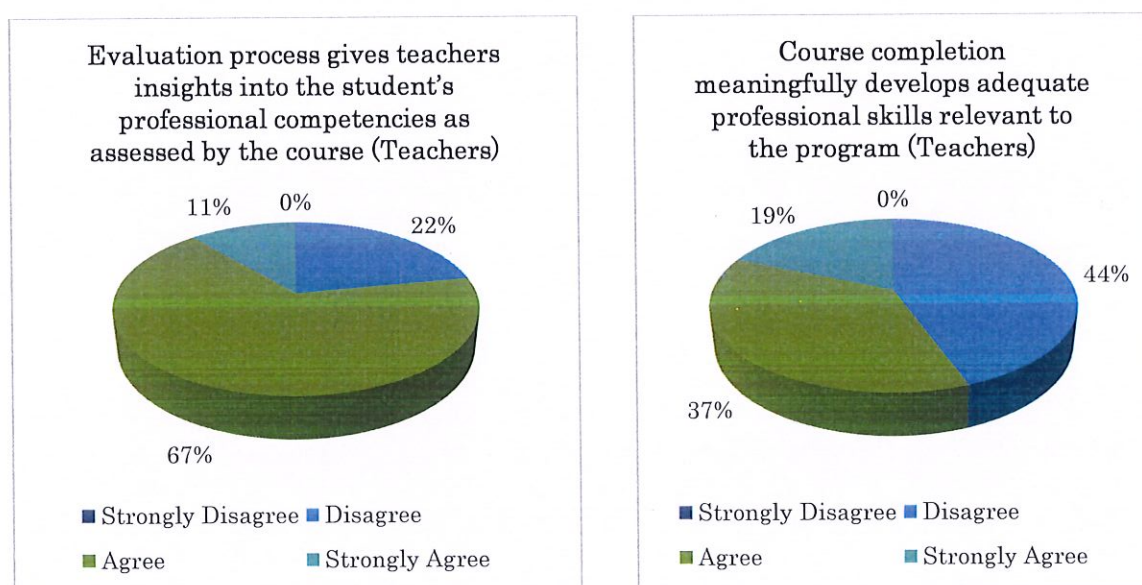
From the analysis, it is noted that 90% of the students of M.Sc. Counselling Psychology and 94% of the students of M.Sc. Psychology feel that the curriculum develops necessary life skills.



Preparation for career

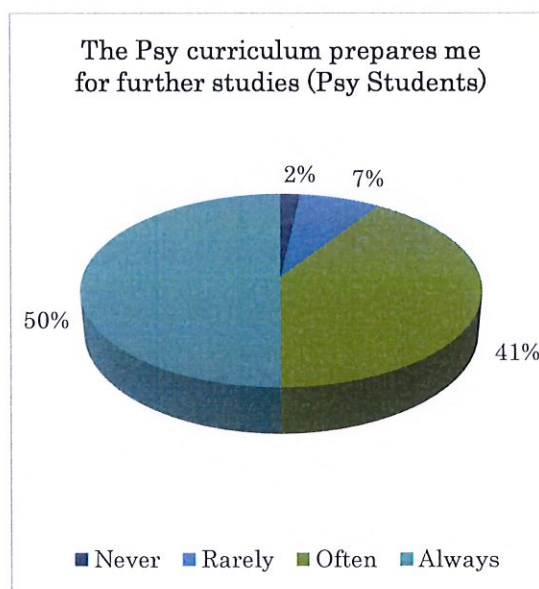
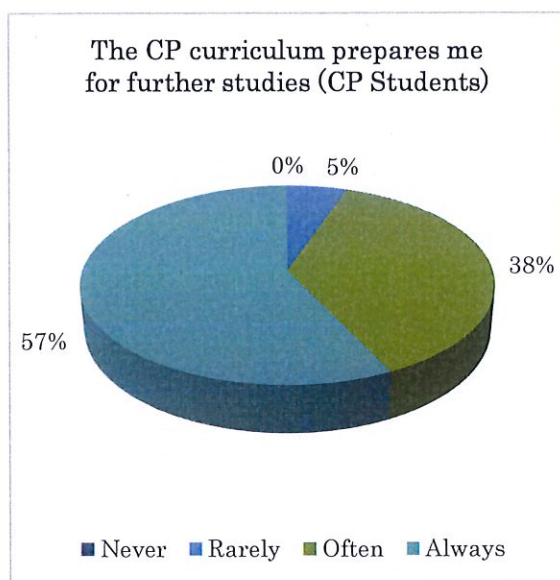
Feedback from the teachers

An analysis of the data indicates that 78% of the teachers believe that the evaluation process gives insights into the students' professional competencies as assessed by the course; 56% of the teachers believe that course completion develops relevant and adequate professional skills.



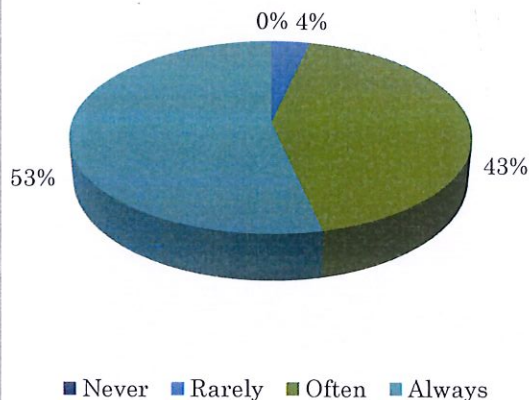
Feedback from the students and alumni

The data from the students indicates that 95% of the students from the M.Sc. Counselling Psychology program and 91% of the students from the M.Sc. Psychology program agree that the curriculum prepares them for further studies

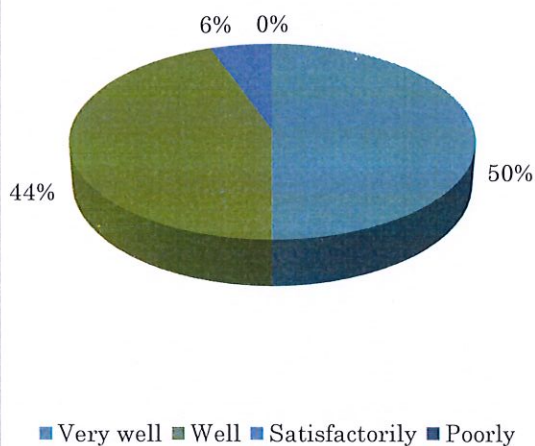


From the analysis, we can see that 96% of the students of the M.Sc. Counselling Psychology program and 76% of the students of the M.Sc. Psychology program believe that the program equips them for employability. In addition, 94% of the alumni agree that the program has adequately prepared them for work.

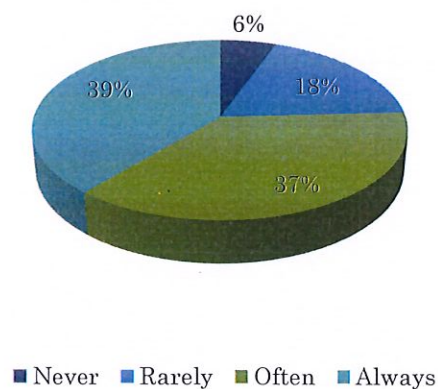
The curriculum of the CP program equips me for employability (CP Students)



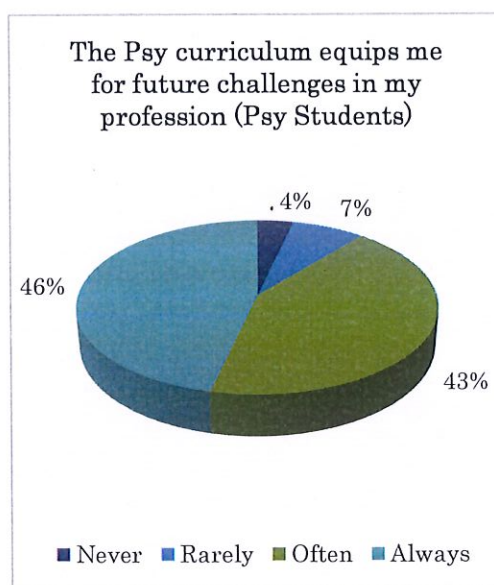
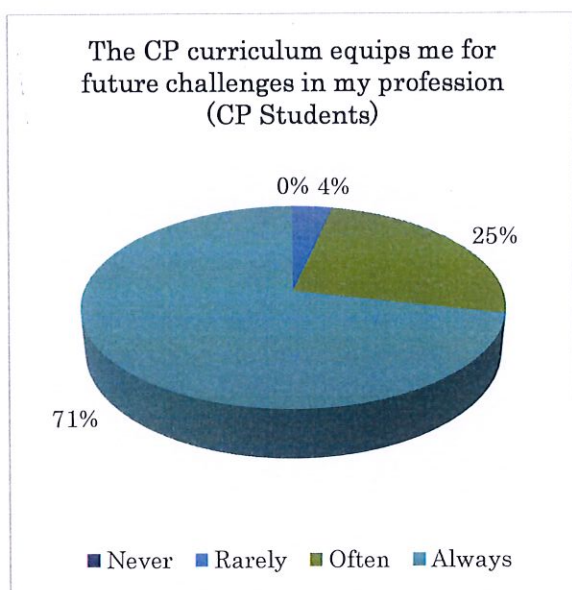
Program has adequately prepared me for work (Alumni)



The curriculum of the Psy program equips me for employability (Psy Students)



From the data, we can see that 96% of the students of the M.Sc. Counselling Psychology program and 89% of the students of the M.Sc. Psychology program believe that the curriculum prepares them for future challenges in their profession.



Summary

The feedback on the curriculum indicates that overall, the teachers, students, and alumni believe that the curriculum is relevant and incorporates the necessary skills. There seems to be a window of opportunity to improve the curriculum in terms of future employability and further studies. The college shall make these recommendations to the university so that it could be taken up in the next syllabus revision.

[Signature]
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