



Analysis of Feedback on Curriculum for the Academic Year 2020-2021

Executive Summary

The feedback on the curriculum was sought from multiple stakeholders; teachers, students, alumni, and employers. Key areas that were focused upon included:

- Whether the curriculum is relevant to the course, program, and mental health
- Whether the syllabus and prescribed books are up-to-date
- Whether course outcomes are in place and align to the program outcomes
- Whether evaluation is outcome based
- Whether the curriculum develops necessary professional skills
- Whether the curriculum develops necessary life-skills and soft-skills
- Whether the curriculum prepares the students for employability

The information sought from the different stakeholders differed based on the relevance of the questions to them. Highest amount of information was sought from teachers followed by students since they are the primary stakeholders involved in curriculum delivery and learning. Feedback sought from alumni and employers focused more on the professional and employability skills developed by the curriculum itself.

Overall Analysis

1. The curriculum is relevant and contextual to mental health.
2. The curriculum develops necessary professional and employability skills
3. The curriculum develops necessary soft-skills and life-skills
4. The curriculum prepares the students for further studies
5. Most of the curriculum is up-to-date; a few courses may need to be updated
6. Most of the reference material prescribed are up-to-date, a few references may need to be updated.

7. Course outcomes are in place for all courses; a few course outcomes do not align with program outcomes and this would need to be addressed.
8. For some (25%) courses, the time allotted for the completion of the curriculum is not adequate and this would need to be addressed.

Feedback from teachers

Based on the analysis of the feedback from the teachers, the syllabus is relevant and contextual to mental health. About 12% of the teachers feel that the syllabus is not up-to-date while the remaining 88% believe it is. The books and reference material prescribed in the curriculum are also relevant to the courses. About 12% of the teachers state that the books and reference material prescribed are not up-to-date while 88% state that they are up-to-date. While 63% of the teachers feel they have adequate time to complete the syllabus, 37% feel they do not have the needed time. All teachers agree that course outcomes are in place for the courses, and that evaluation is outcome based; 75% state that these outcomes align with the program outcomes. While 75% of the teachers state that course completion develops adequate professional skills, 25% of the teachers feel this is not so.

Feedback from students

Overall, 93% of the students believe that the curriculum is relevant and contextual to the field of mental health. About 89% of the students state that the curriculum prepares them for further studies; 84% state that it equips them for employability; 81% state that it incorporates the necessary professional skills; 88% state that it incorporates the needed soft-skills and life-skills.

Feedback from alumni

About 84% of the alumni from the 2018-2020 batch agree that the curriculum is up-to-date. About 89% state that the curriculum is relevant to their field; 78% state that it develops adequate professional skills; 83% state that it prepares them for work; 80% agree that the learning objectives align to the course.

Feedback from employers

The employers unanimously agree that the curriculum promotes adequate professional skills and provides relevant knowledge for the job. In addition, employers also state that the training at Montfort College ensures healthy attitude among students and that the overall quality of training at Montfort College is excellent. Some of the remarks and observations made by employers include terms such as:

“professional”, “sensitive”, “approachable”, “effective counsellors”, “manage multiple responsibilities”, “maintain boundaries” “effective during the pandemic”, “impressive”, “competent”, “exemplary”.

Action taken based on feedback regarding curriculum

Two members of the teaching faculty are members of the Board of Studies of Bengaluru North University and they mentioned that the curriculum may require some updating and revision at the BOS meeting organized by BNU in October 2021. The chairperson requested that the teachers make note of the needed revisions. He stated that the university would revise the curriculum in line with the National Education Policy of 2020 in a stage-wise manner beginning with the UG programs. The college has requested all teachers to submit the suggestions for revision to the IQAC so that the record may be compiled and submitted to BNU when required. The college has also requested teachers to review the course outcomes and program outcomes to ensure that they would be aligned. The college may look into further training for teachers in this area.

Preamble

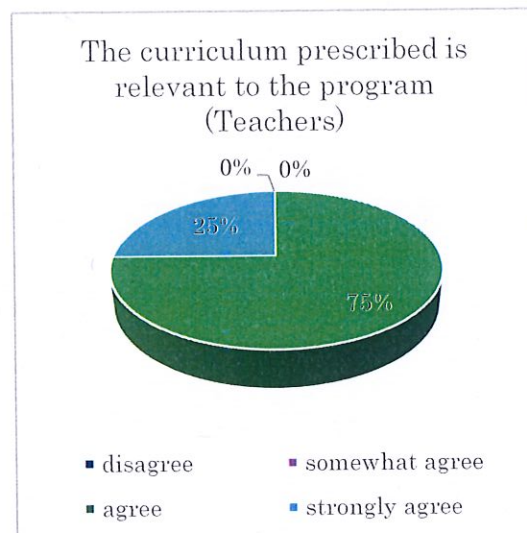
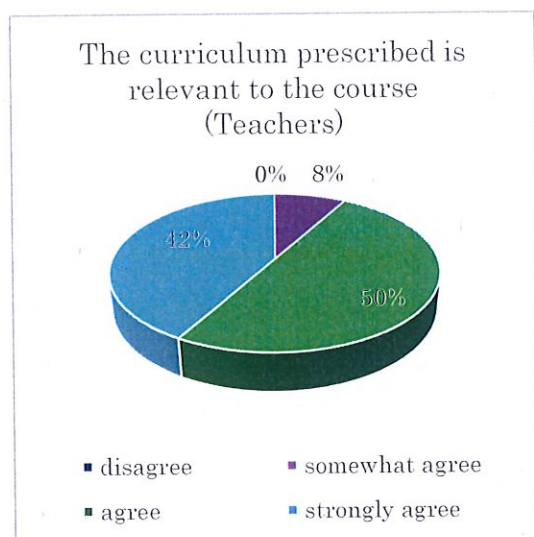
Feedback on curriculum was collected from:

- 10 teachers who teach various papers in the college.
- 69 of the 107 students enrolled in the M.Sc. Counselling Psychology Program (63% response rate)
- 63 of the 114 students enrolled in the M.Sc. Psychology Program (55% response rate)
- 38 alumni of the college.

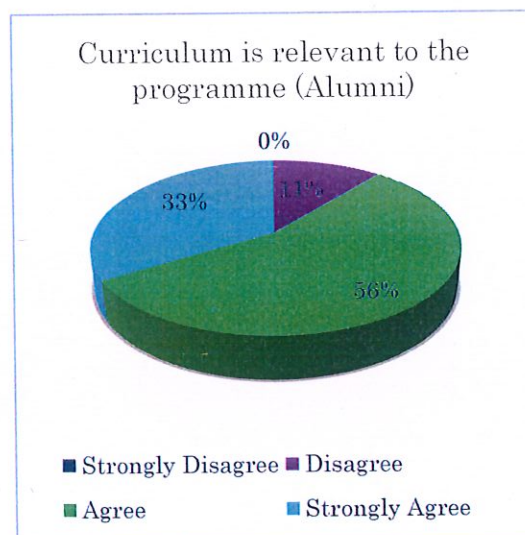
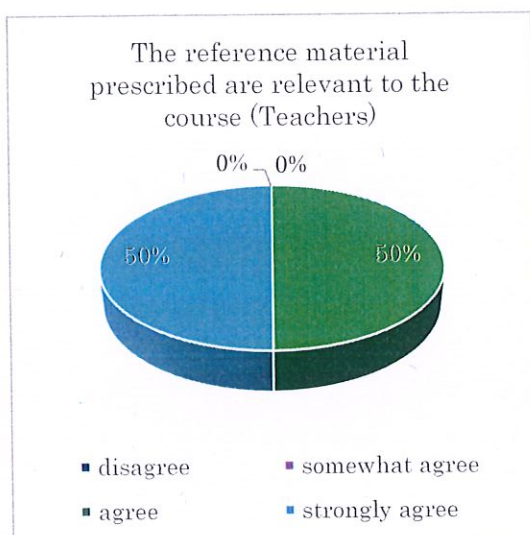
The analysis is presented below

Relevance of the Syllabus to the Programs and the Field

Feedback from the teachers and alumni

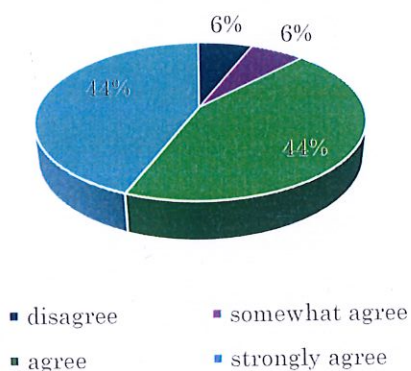


Regarding the relevance of the curriculum, 92% of the teachers agree that it is relevant to the course and all (100%) agree that the curriculum is relevant to the program. Among the alumni also, 89% agree that the curriculum is relevant to the program. Teachers unanimously agree that the reference material is also relevant to the course.

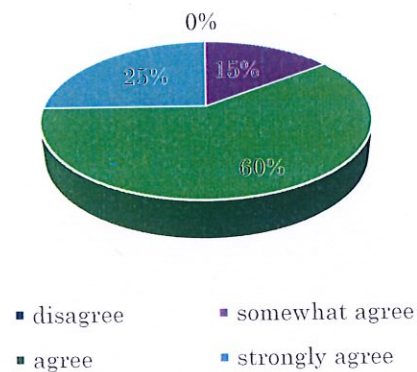


Feedback from students

The curriculum is relevant and contextual to mental health (2nd yr CP Students)

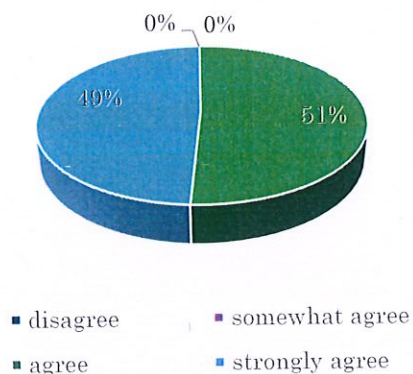


The curriculum is relevant and contextual to mental health (2nd yr Psy Students)

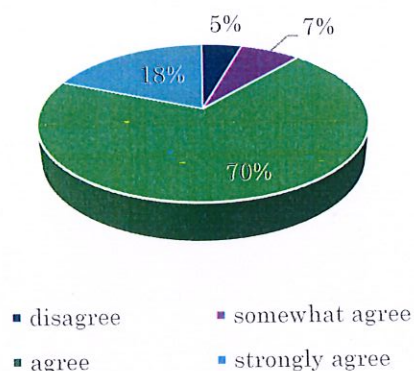


From among the students, 88% of the 2nd year students of the M.Sc. Counselling Psychology program, 85% of the 2nd year students of the M.Sc. Psychology program, 100% of the 1st year students of the M.Sc. Counselling Psychology program and 88% of the 1st year students of the M.Sc. Psychology program agree that the curriculum is relevant and contextual to mental health field and program.

The curriculum is relevant and contextual to mental health (1st yr CP Students)



The curriculum is relevant and contextual to mental health (1st yr Psy Students)

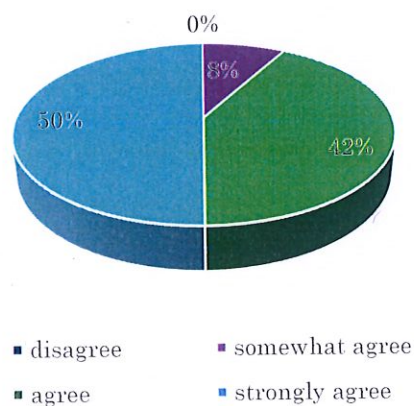


How updated the syllabus and the prescribed books are

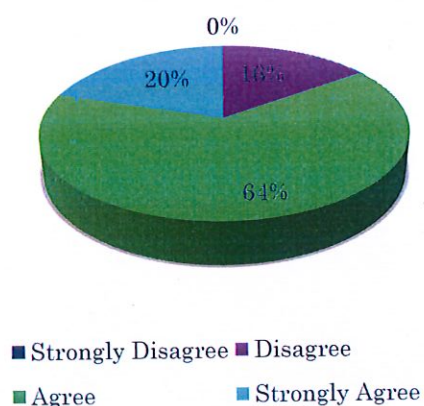
Feedback from the teachers and alumni

From the data, we see that 92% of the teachers and 84% of the alumni agree that the curriculum is up to date. 92% of the teachers agree that the reference materials prescribed in the curriculum are up to date.

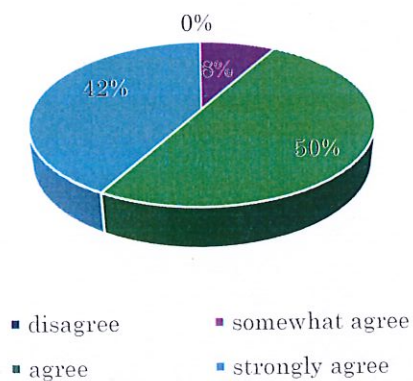
The curriculum prescribed is up to date (Teachers)



Curriculum is up to date (Alumni)

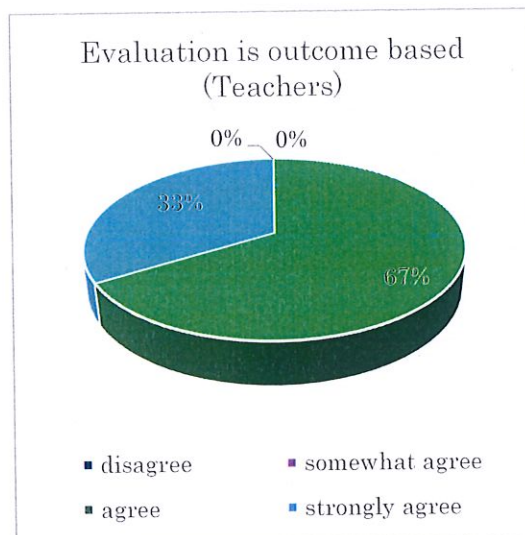
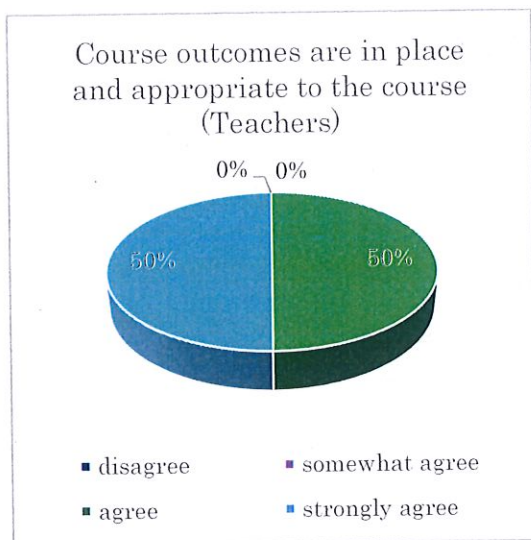


The reference material prescribed are up to date (Teachers)

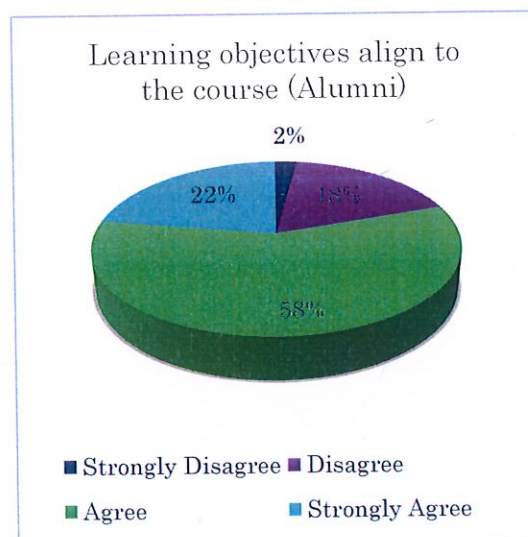
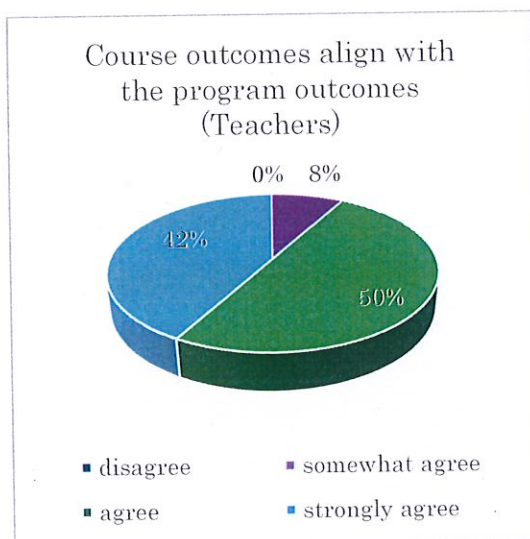


Presence of course outcomes and their alignment to program outcomes

Feedback from the teachers and alumni



From the data, we see that all (100%) of the teachers agree that course outcomes are in place, are appropriate, and that evaluation is outcome based. 92% of the teachers agree that the course outcomes align with program outcomes and 80% of the alumni agree that learning objectives align with the course.

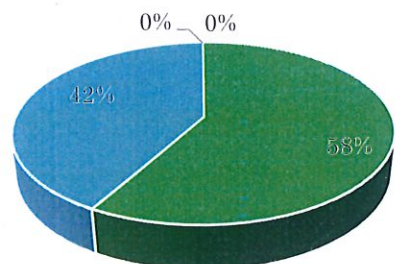


Fairness and robustness of evaluation

Feedback from the teachers

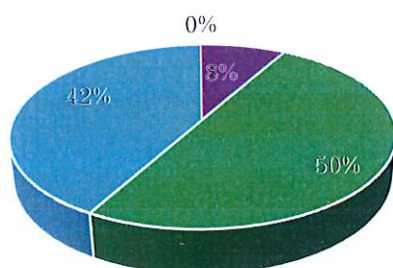
Regarding evaluation, all (100%) of teachers agree that the evaluation process is clear. 92% agree that the evaluation process is relevant to the course and that adequate guidelines exist for fair evaluation.

Evaluation process is clear
(Teachers)



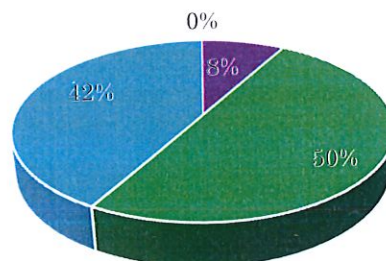
■ disagree ■ somewhat agree
■ agree ■ strongly agree

Evaluation process is relevant
to the course (Teachers)



■ disagree ■ somewhat agree
■ agree ■ strongly agree

Adequate guidelines exist for
fair evaluation (Teachers)

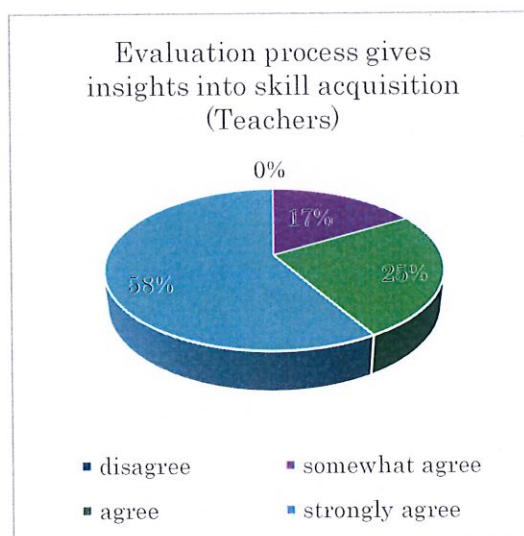
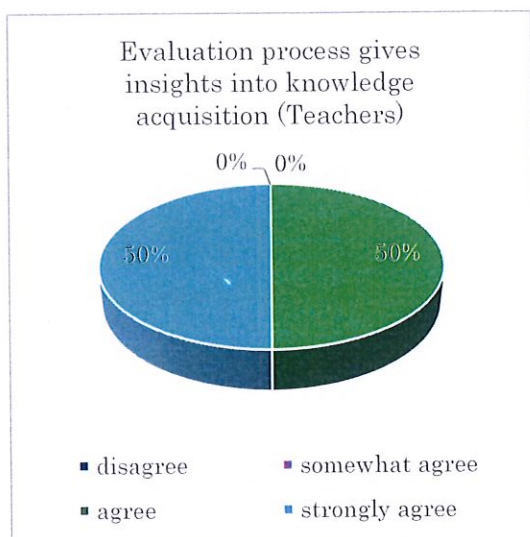


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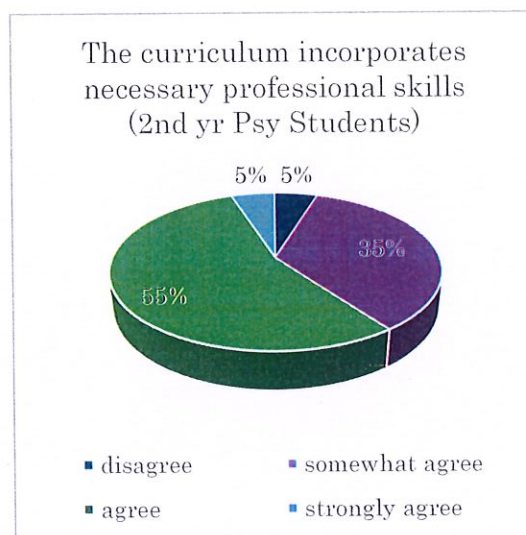
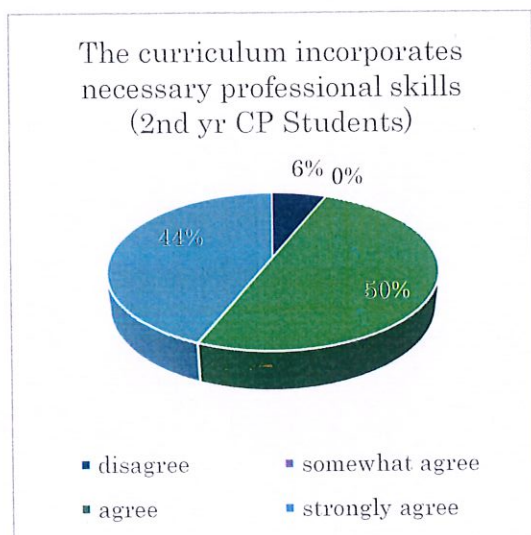
Development of relevant skills

Feedback from the teachers

Teachers unanimously agree that evaluation process gives insights into students' knowledge acquisition and 83% of the teachers agree that evaluation process gives insights into the students' skill acquisition.



Feedback from the students

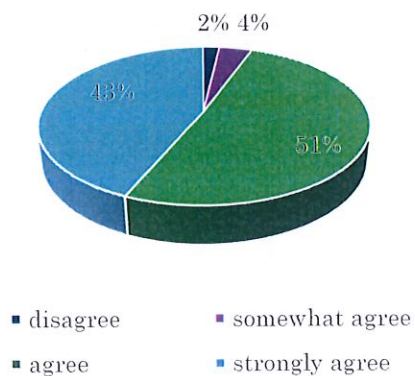


From among the students, 94% of the 2nd year students of the M.Sc. Counselling Psychology program, 60% of the 2nd year students of the M.Sc. Psychology program, 94% of the 1st year students of the M.Sc. Counselling Psychology program and 68% of the 1st year students of the M.Sc. Psychology program agree that the curriculum

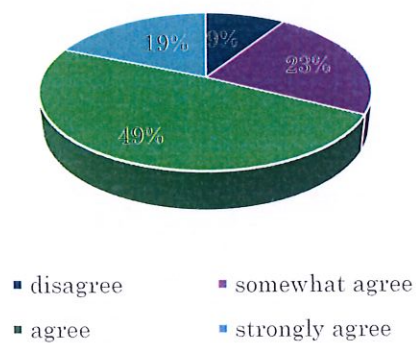
Curriculum Feedback Analysis for AY 2020-2021

incorporates the necessary professional skills.

The curriculum incorporates
necessary professional skills
(1st yr CP Students)

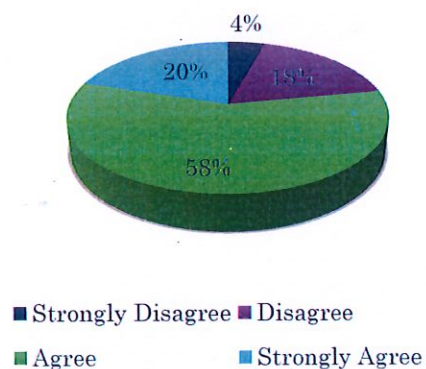


The curriculum incorporates
necessary professional skills
(1st yr Psy Students)



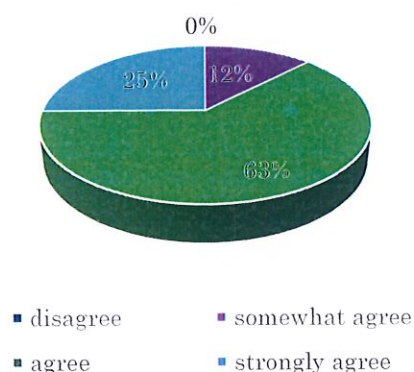
Among the alumni, 78% agree that the curriculum develops adequate professional skills.

Curriculum develops
adequate professional skills
(Alumni)

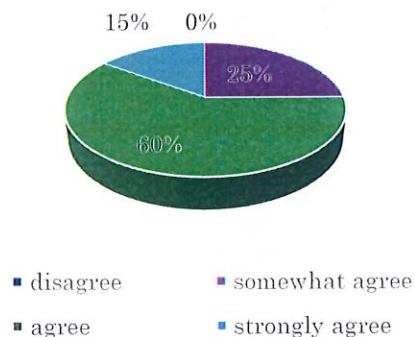


Curriculum Feedback Analysis for AY 2020-2021

The curriculum promotes necessary soft- and life-skills
(2nd yr CP Students)

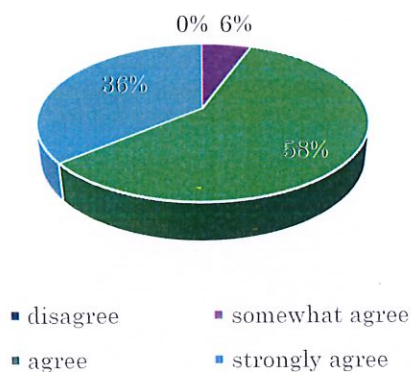


The curriculum promotes necessary soft skills, life-skills and professional skills
(2nd yr Psy Students)

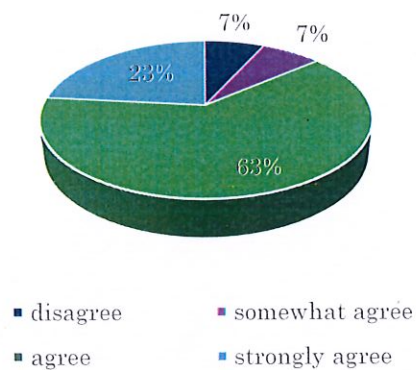


From among the students, 88% of the 2nd year students of the M.Sc. Counselling Psychology program, 75% of the 2nd year students of the M.Sc. Psychology program, 94% of the 1st year students of the M.Sc. Counselling Psychology program and 86% of the 1st year students of the M.Sc. Psychology program agree that the curriculum incorporates the necessary life skills and soft skills.

The curriculum promotes necessary soft- and life-skills
(1st yr CP Students)



The curriculum promotes necessary soft- and life-skills
(1st yr Psy Students)

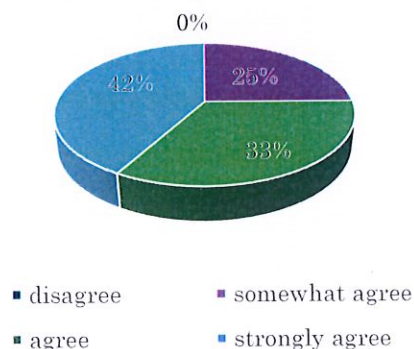


Preparation for career

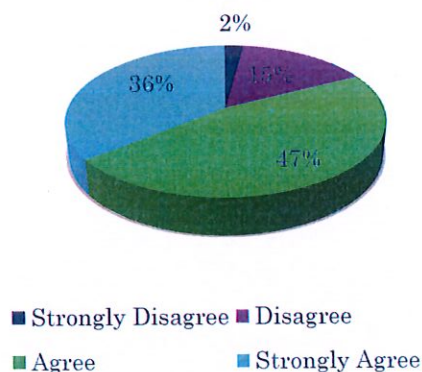
Feedback from the teachers and alumni

Regarding preparation for career, 75% of the teachers agree that the evaluation process gives insights into students' professional competencies as evaluated by the course and 83% of the teachers agree that course completion meaningfully develops adequate professional skills. 83% of the alumni also agree that the curriculum has adequately prepared them for work.

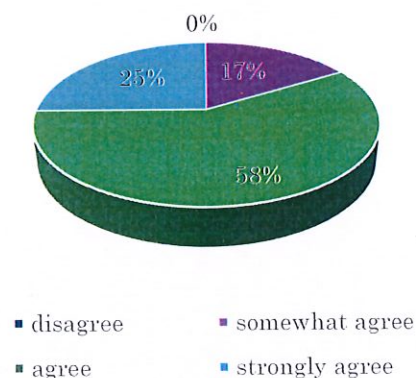
Evaluation process gives teachers insights into the student's professional competencies (Teachers)



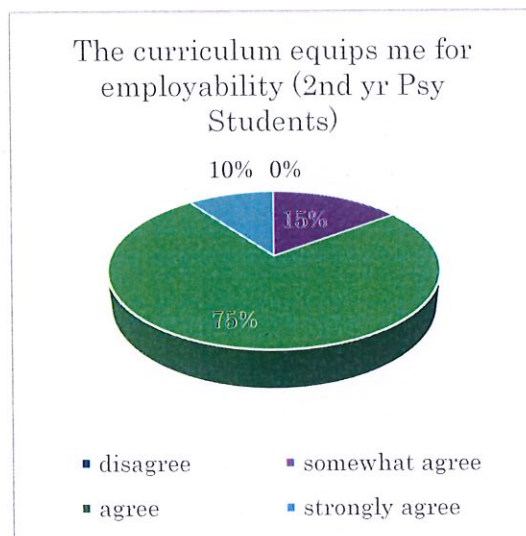
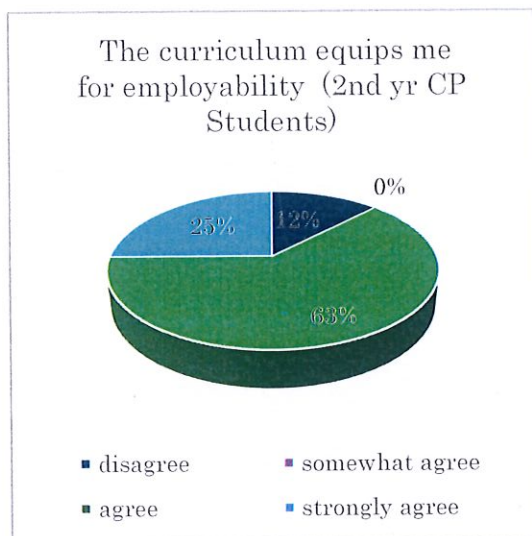
Curriculum has adequately prepared us for work (Alumni)



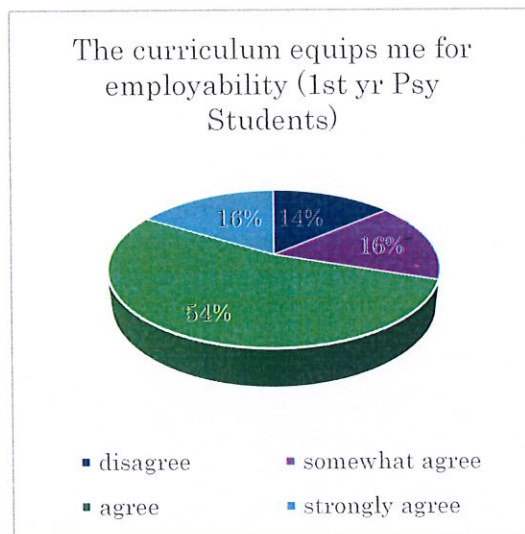
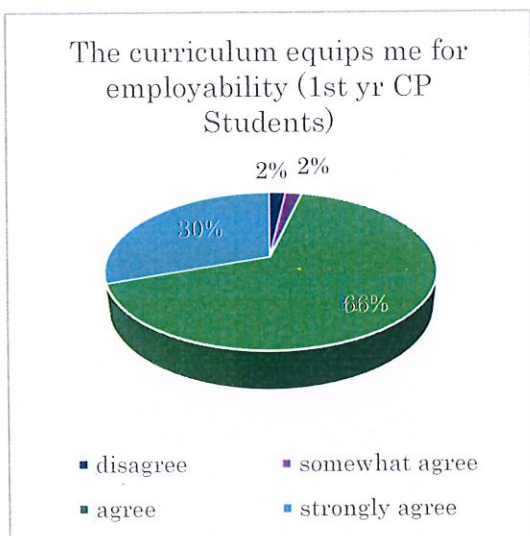
Course completion meaningfully develops adequate professional skills (Teachers)



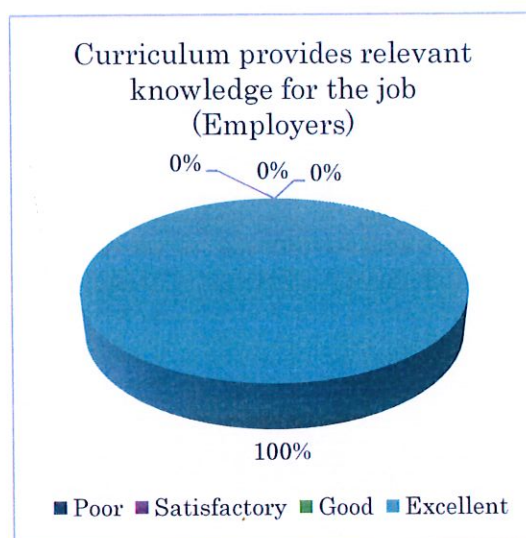
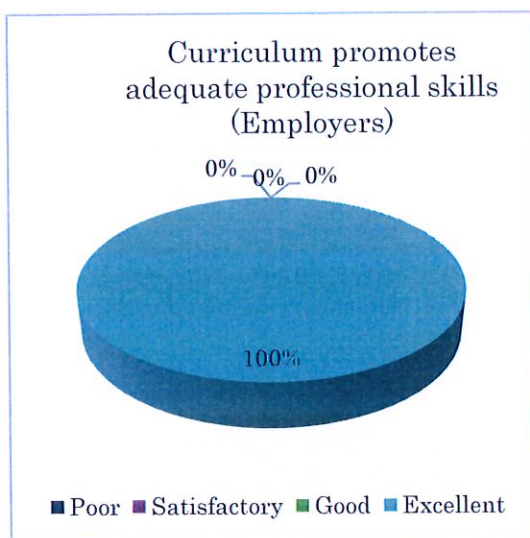
Feedback from the students



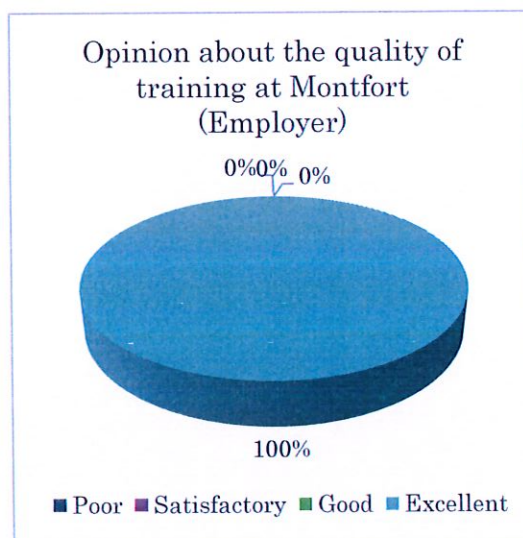
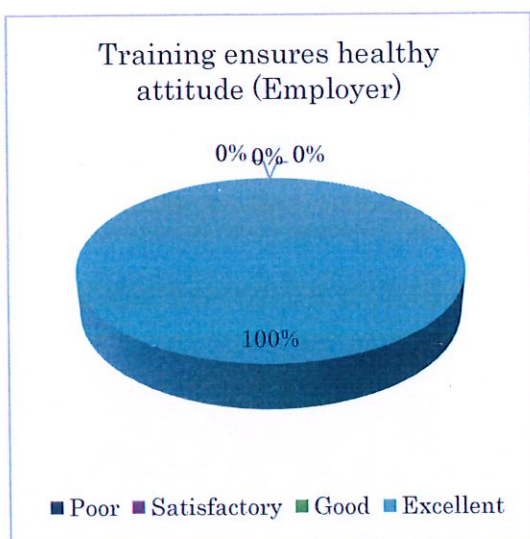
Among the students, 88% of the 2nd year students of the M.Sc. Counselling Psychology program, 85% of the 2nd year students of the M.Sc. Psychology program, 96% of the 1st year students of the M.Sc. Counselling Psychology program and 70% of the 1st year students of the M.Sc. Psychology program agree that the curriculum equips them for employability.



Feedback from employers

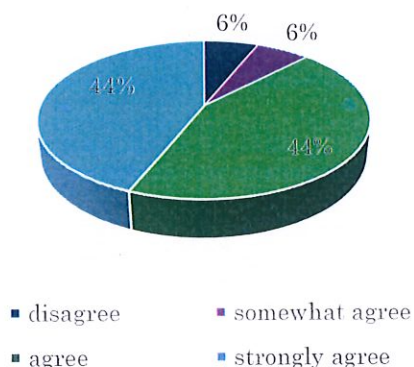


Feedback from the employers shows that all (100%) of them agree that the curriculum promotes adequate professional skills and relevant job-knowledge. In addition, all (100%) of the employers agree that the training ensures healthy attitude and all are of the opinion that the training quality of Montfort is excellent.

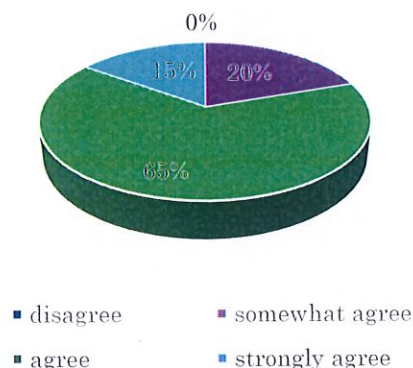


Curriculum Feedback Analysis for AY 2020-2021

The curriculum prepares me for further studies (2nd yr CP Students)

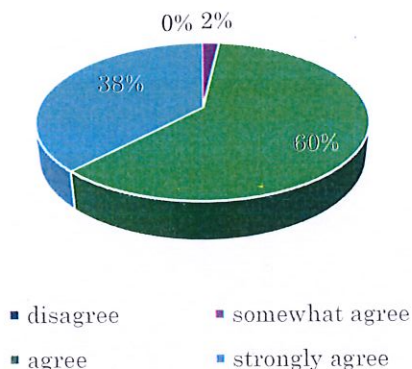


The curriculum prepares me for further studies (2nd yr Psy Students)

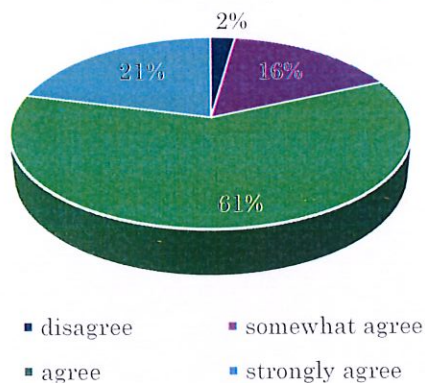


Among the students, 88% of the 2nd year students of the M.Sc. Counselling Psychology program, 80% of the 2nd year students of the M.Sc. Psychology program, 98% of the 1st year students of the M.Sc. Counselling Psychology program and 82% of the 1st year students of the M.Sc. Psychology program agree that the curriculum prepares them for further studies.

The curriculum prepares me for further studies (1st yr CP Students)



The curriculum prepares me for further studies (1st yr Psy Students)



Summary

Based on the feedback, the curriculum seems to be relevant and develops adequate skills. However, some areas for improvement would be in incorporating more skill-based learning in the M.Sc. Psychology program.