

MONTFORT COLLEGE
BANGALORE 560038

ANALYSIS OF CURRICULUM RELATED FEEDBACK FROM STUDENTS FOR THE AY 2021-2022

Preamble

The feedback on the curriculum was collected from 84 of the 108 students enrolled in the M.Sc. Counselling Psychology Program (78% response rate) and 82 of the 103 students enrolled in the M.Sc. Psychology Program (80% response rate). The response rate was 78% for the M.Sc. Counselling Psychology Program and 80% for the M.Sc. Psychology Program, which is deemed as more than satisfactory. The areas of focus were as follows:

- Relevance of curriculum to the course, program, and to mental health
- How updated the syllabus and the prescribed books are
- Presence of course outcomes and their alignment to program outcomes
- Development of relevant skills and Preparation for careers

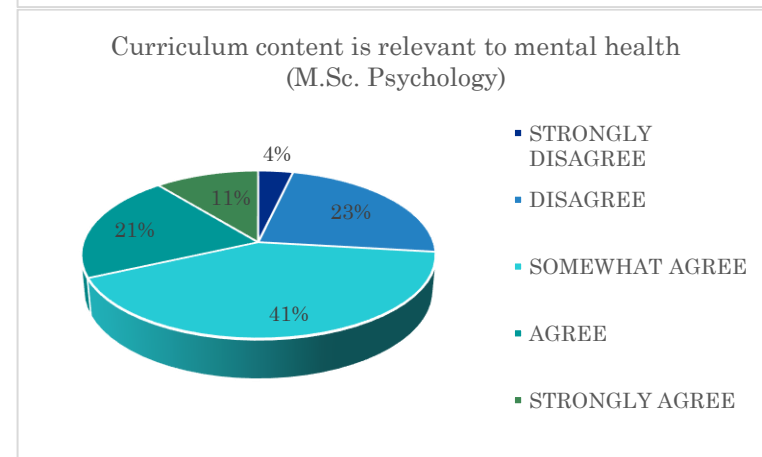
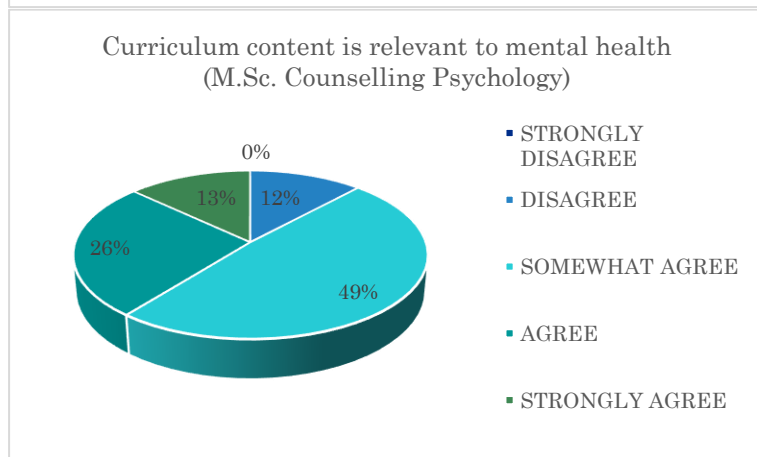
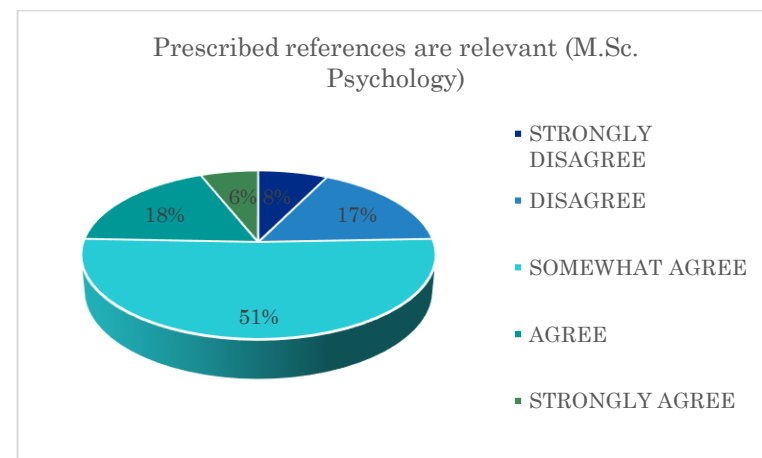
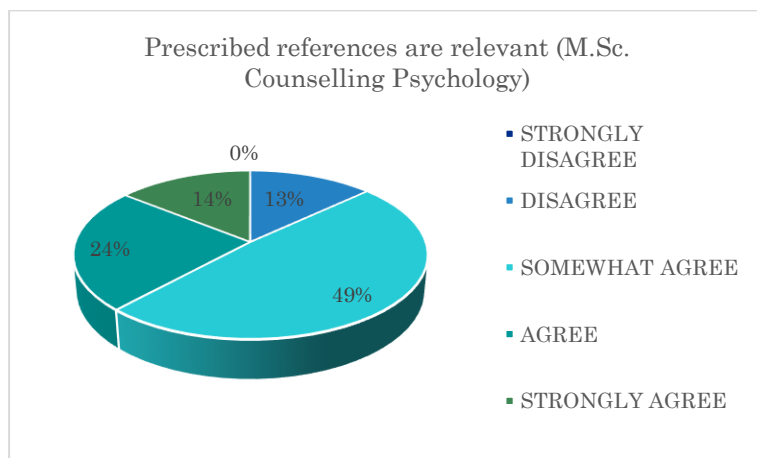
Summary

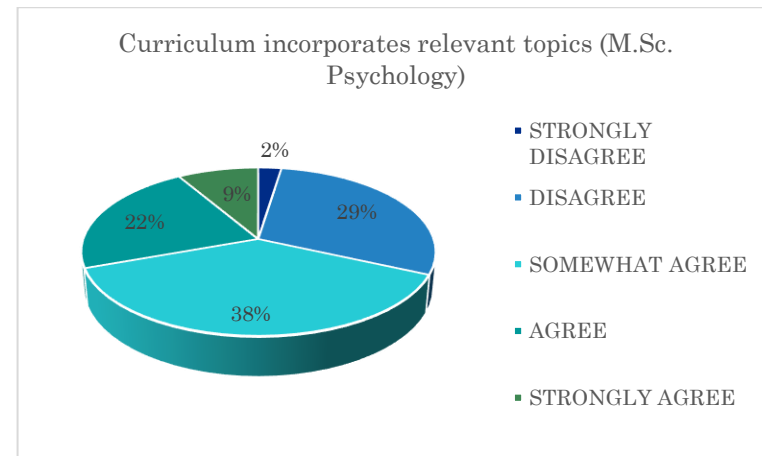
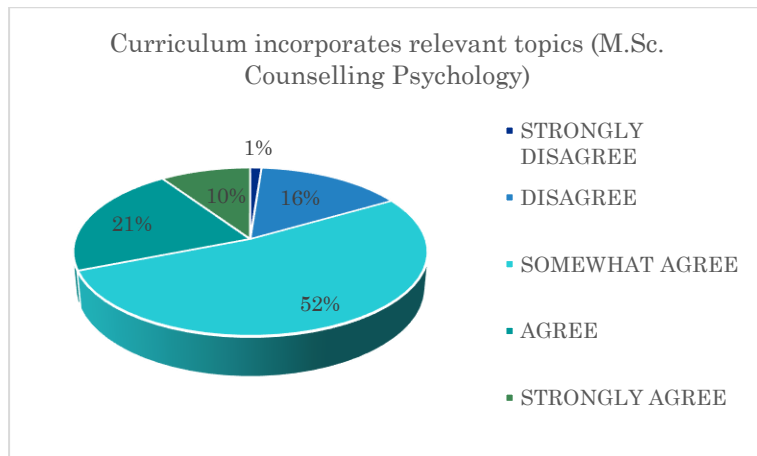
An analysis of the student feedback on curriculum indicates that while the curriculum itself is largely relevant to the course and program, some of the references are not relevant and some of the references are not up to date. Some students are also unsure whether some topics in the curriculum are relevant to the field of mental health. The analysis also shows that course outcomes and program outcomes are incorporated into the curriculum. The curriculum incorporates practical learning, field visits, and internships but this could be increased. The curriculum incorporates soft skills and life skills, but these could be enhanced. Students of the M.Sc.

The detailed analysis follows.

Relevance of the Curriculum

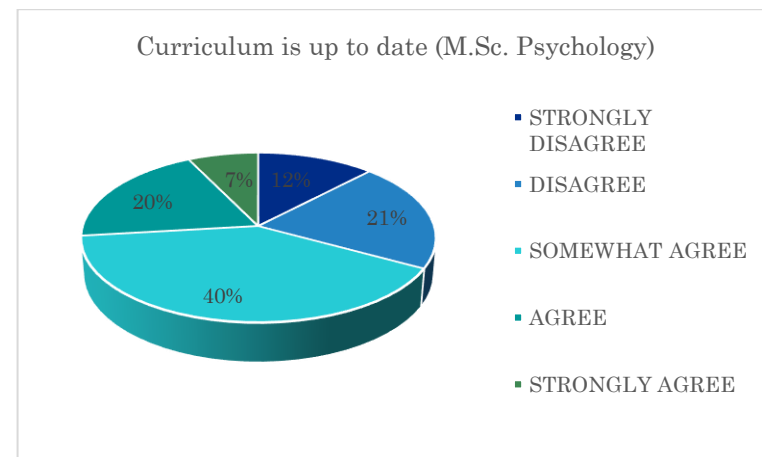
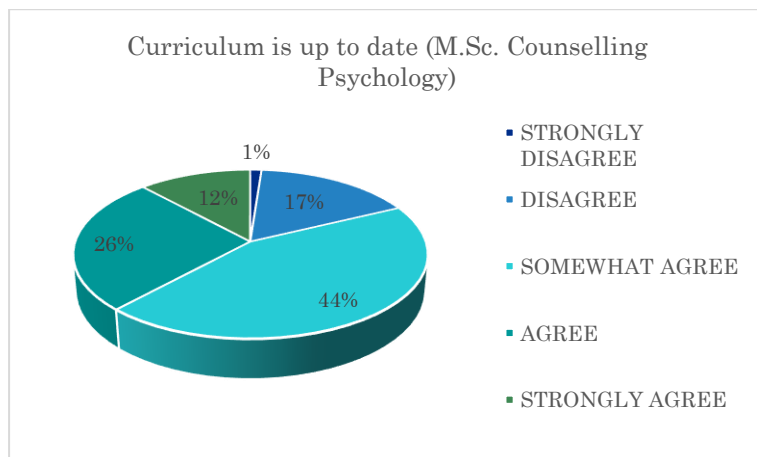
Regarding the relevance of the references, a small percent of the students of the Counselling Psychology program and about 1/4 of the students of the Psychology program feel that the references are not relevant to the courses. With regard to the content of the curriculum, a large percentage of the students are unsure whether the curriculum content is relevant to the field of mental health and also equally unsure whether the curriculum incorporates relevant topics.





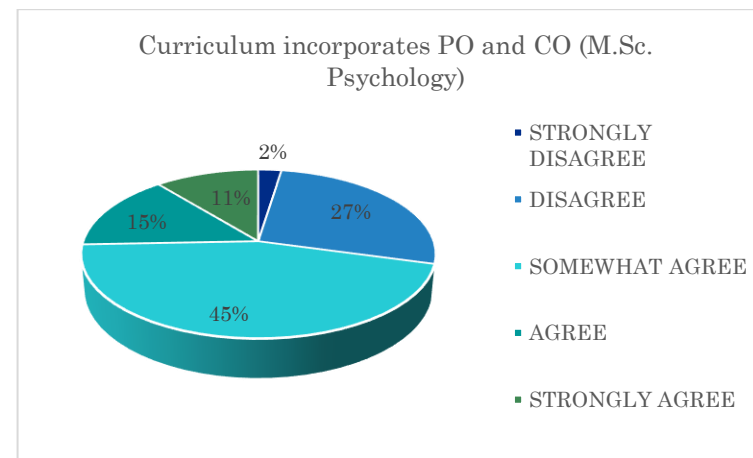
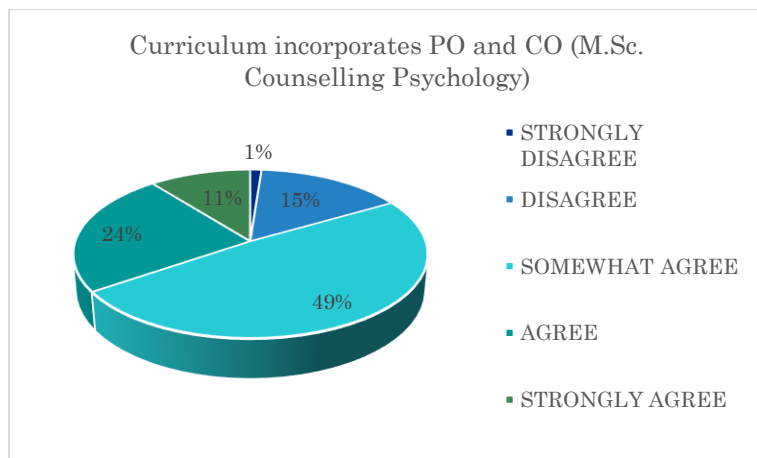
Up-to-datedness of the Curriculum

A large portion of the students of both the Psychology and Counselling Psychology programs agree that the curriculum is up to date. The few courses such as theories of learning, theories of psychology, and theories of counselling are noted to have outdated references.

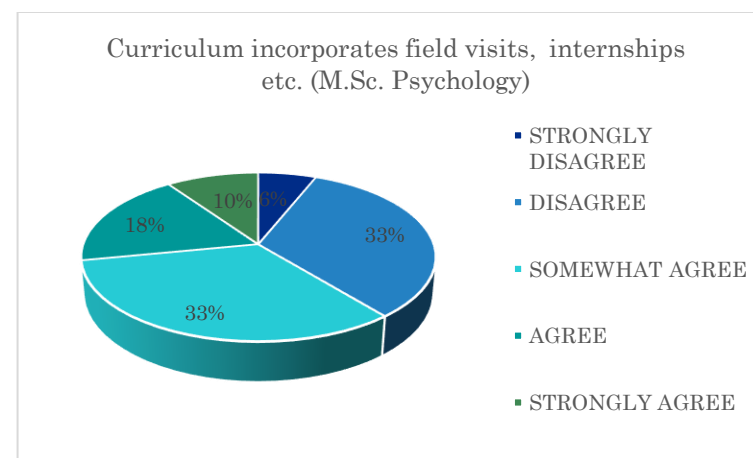
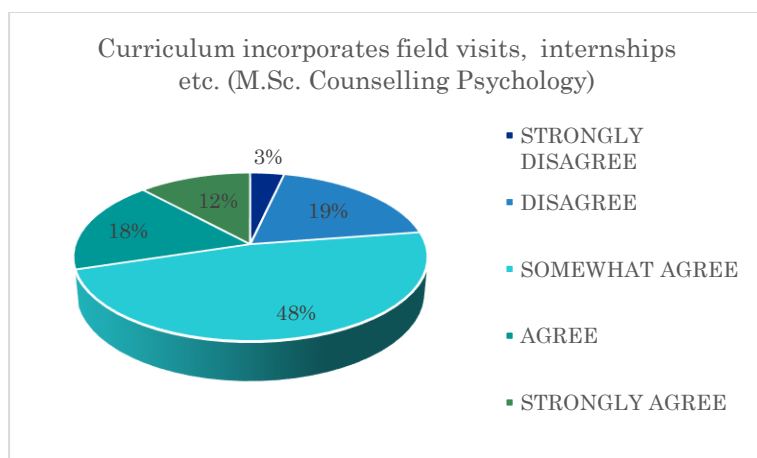


Presence of course outcomes and their alignment to program outcomes

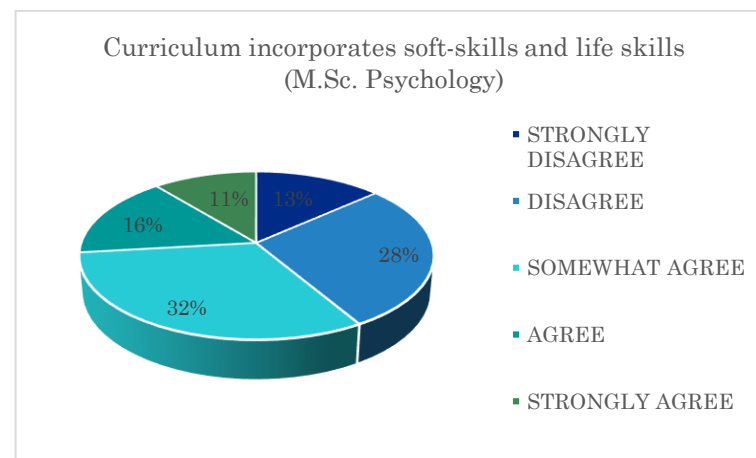
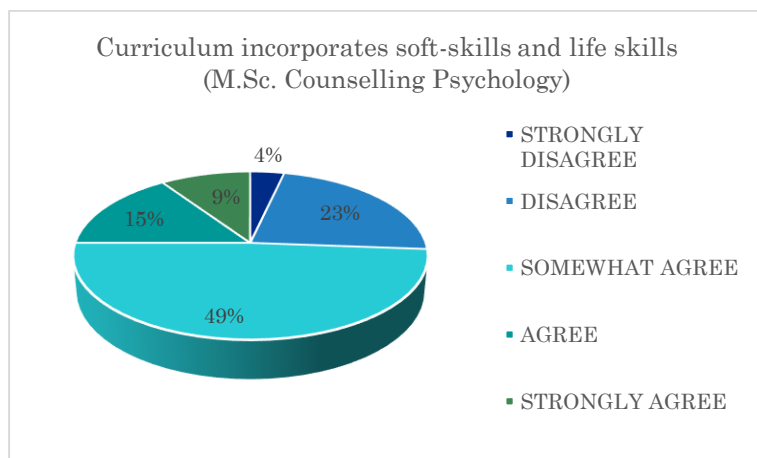
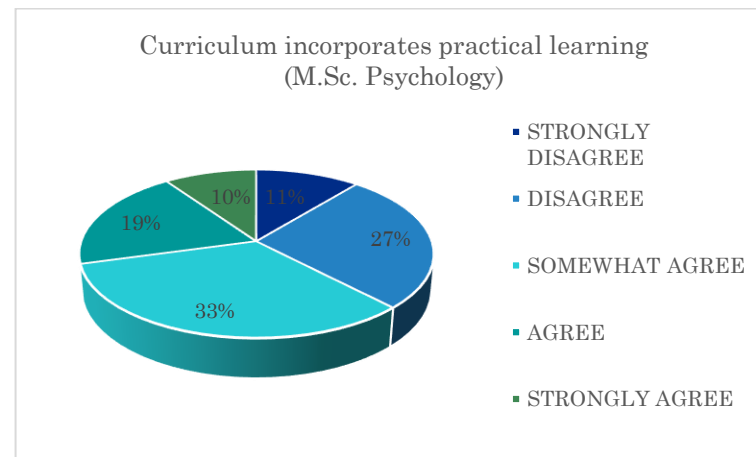
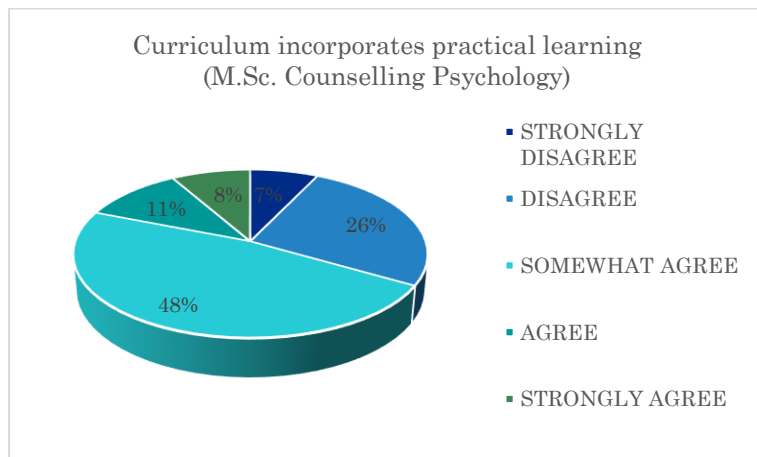
A large portion of students agree that course and program outcomes are incorporated into the curriculum.



Development of relevant skills

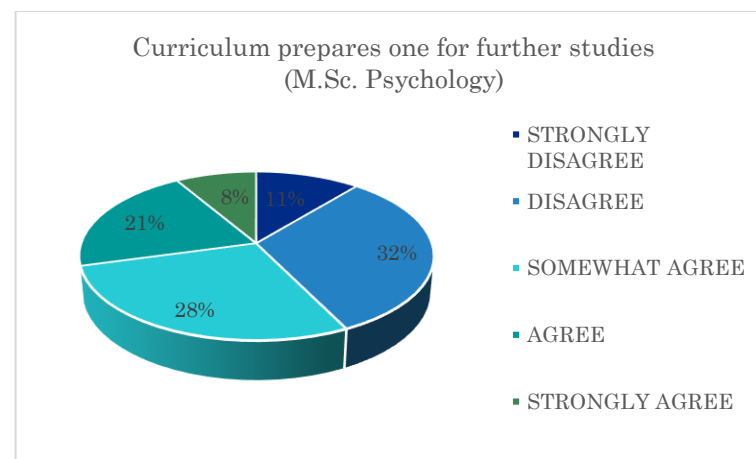
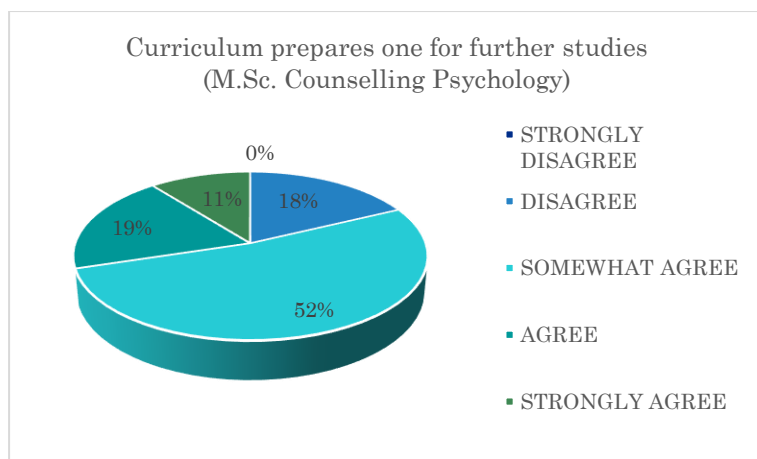


While more than 2/3 of the student population agree that the curriculum incorporates practical learning and field visits, internships etc, they also note that many courses do not incorporate the same. A qualitative analysis shows these to be theory-heavy courses that do not easily lend themselves to practical learning.



Regarding life- and soft-skills, a majority of the students feel that the curriculum incorporates relevant skills however about 1/3 of the students feel that some courses do not incorporate the same.

Preparation for career/ further studies



While a large percent of students agree that the curriculum prepares them for further studies, there are certain concerns regarding the same, especially among the students of the Psychology program.

