

MONTFORT COLLEGE
BANGALORE 560038

ANALYSIS OF CURRICULUM RELATED FEEDBACK FROM TEACHERS FOR THE AY 2021-2022

Preamble

The feedback on the curriculum was collected from 11 teachers of the college who teach various courses for the MSc. Counselling Psychology and M.Sc. Psychology programs. the areas of focus were as follows:

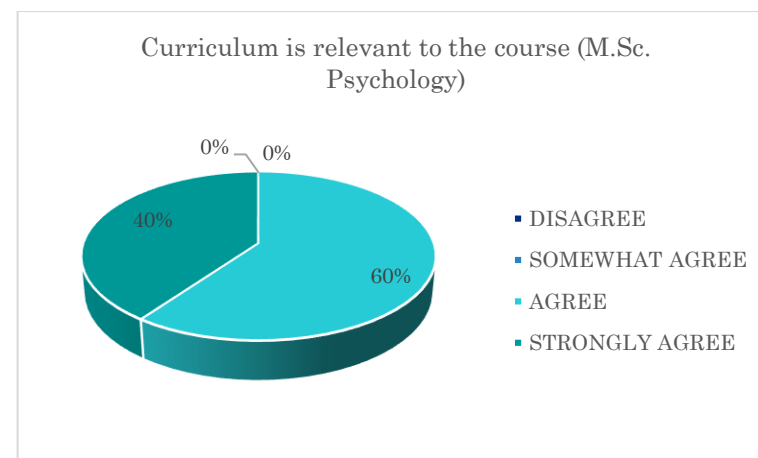
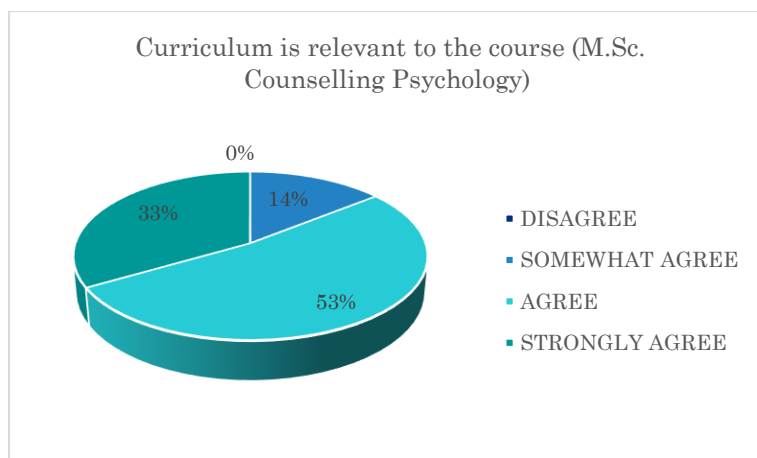
- Relevance of curriculum to the course, program, and to mental health
- How updated the syllabus and the prescribed books are
- Presence of course outcomes and their alignment to program outcomes
- Development of relevant skills and Preparation for careers

Summary

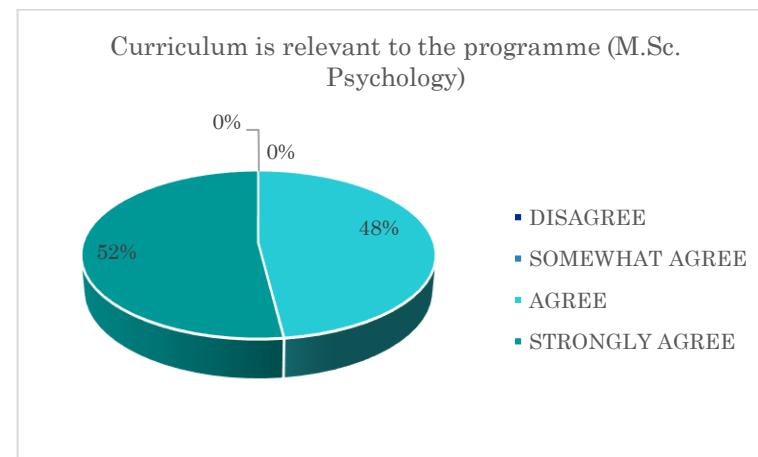
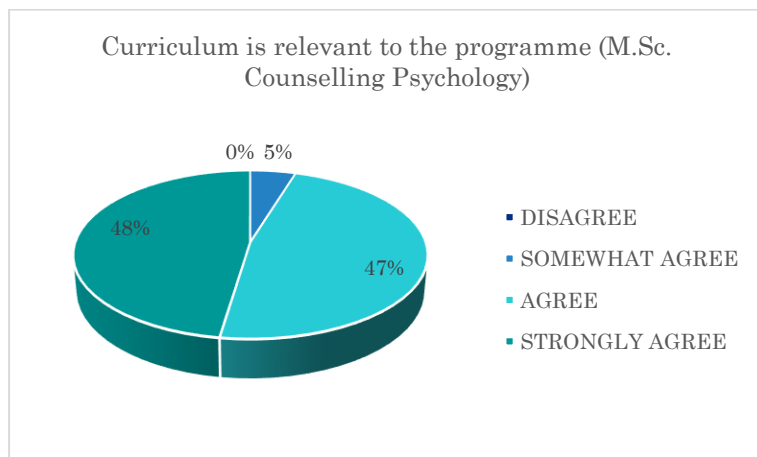
Based on the analysis of the teacher feedback, it is noted that the curriculum of most of the courses is relevant to the course, relevant to the program, and up to date. A small portion of the courses, especially general psychology papers are seen as not totally relevant to the program of counselling psychology. The prescribed references are relevant the up to date. Course outcomes are present and align with program outcomes. Teachers are of the opinion that completion of the courses develops the necessary professional skills, equipping students for further studies and/ or employability.

The detailed analysis follows.

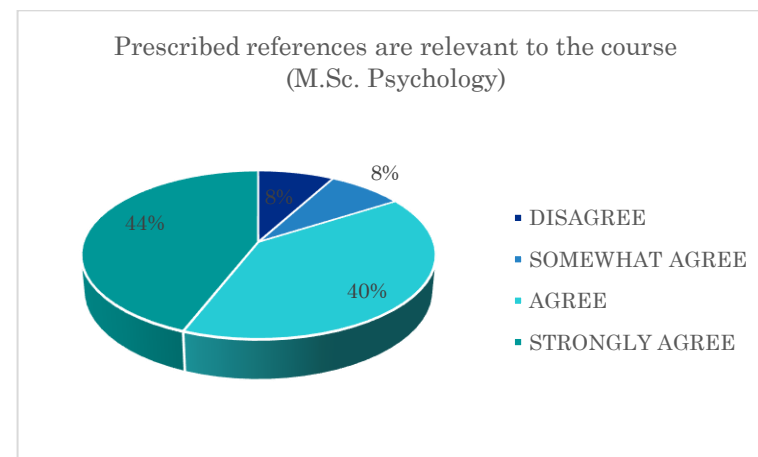
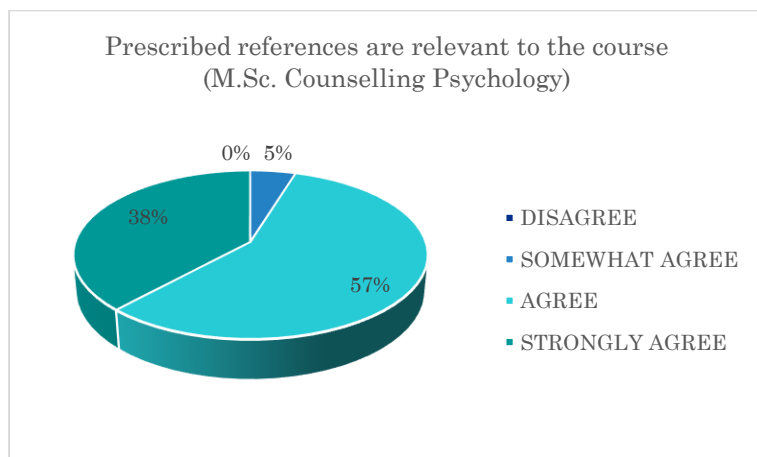
Relevance of the Curriculum



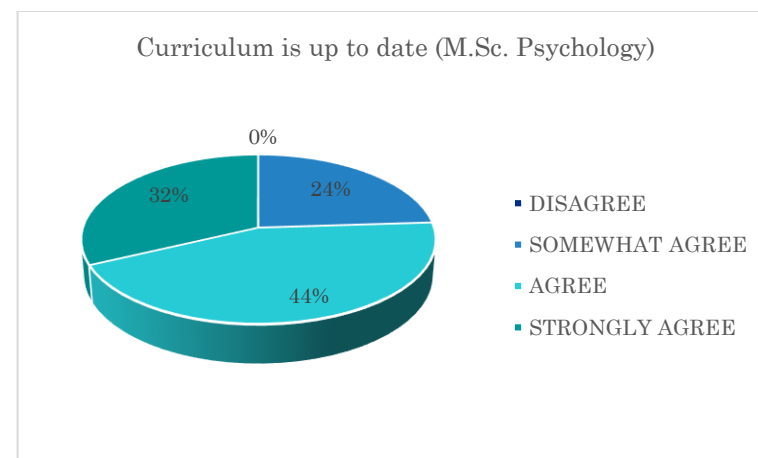
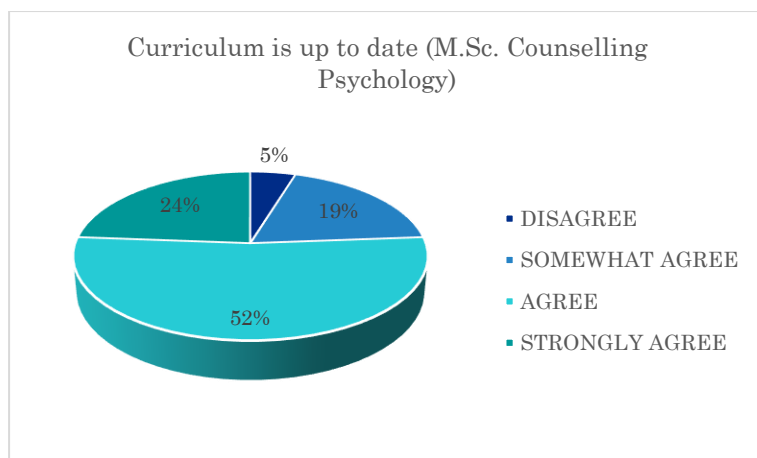
It is noted that teachers agree unanimously that the curriculum of the Psychology courses are relevant to the program while about a small proportion of the teachers feel that the curriculum of the Counselling psychology courses are not relevant the course and a smaller proportion feel that the curriculum is not relevant to the program. From the qualitative analysis, it is noted that these are general psychology papers such as life-span development and computer applications that the teachers feel are not highly relevant.



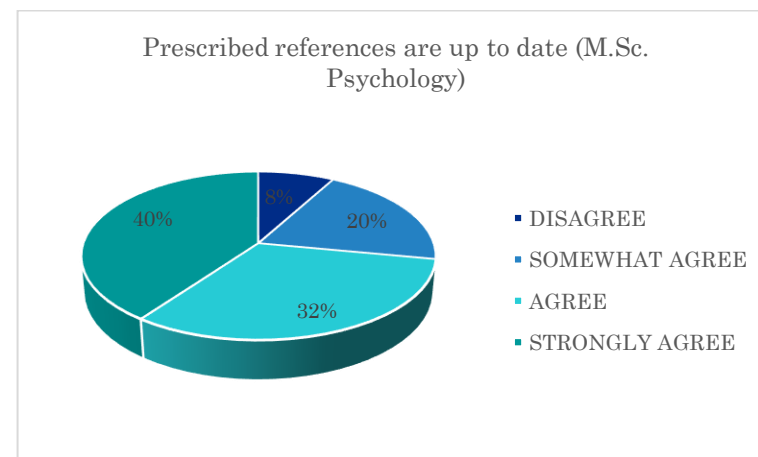
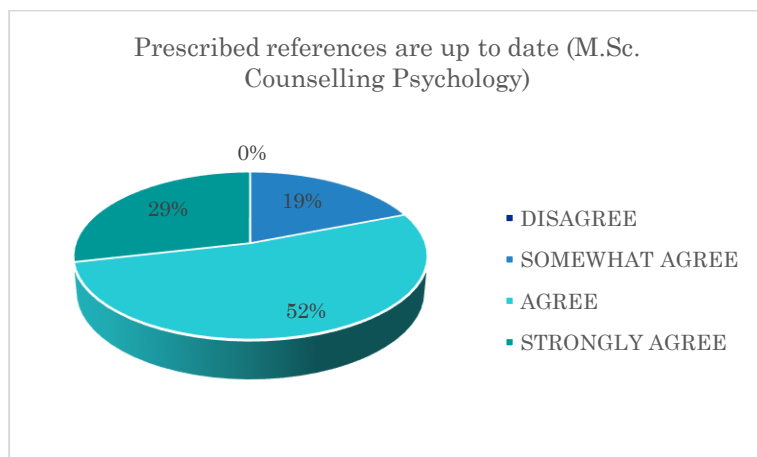
A large portion of teachers feel that the prescribed references are relevant to the courses for both the Counselling Psychology and the Psychology programs.



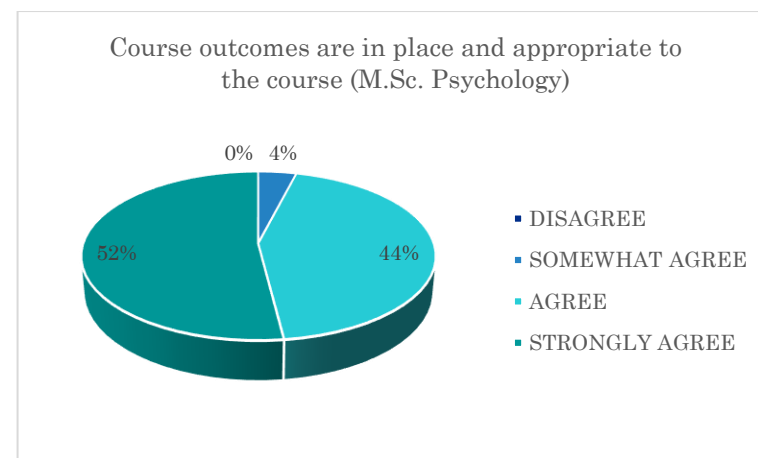
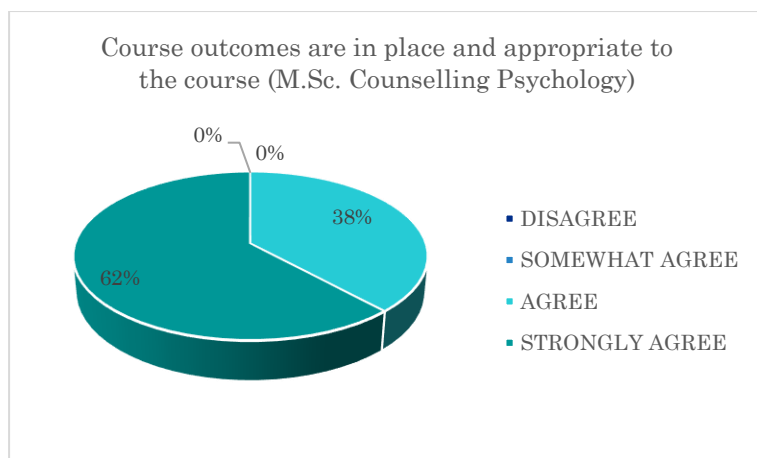
Up-to-datedness of the Curriculum



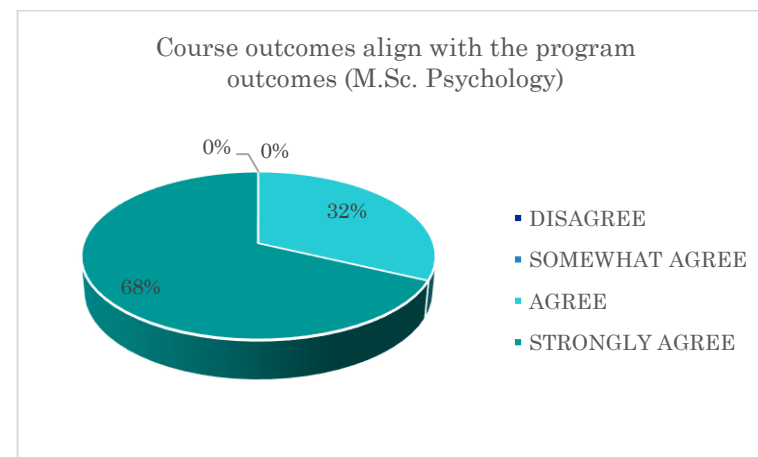
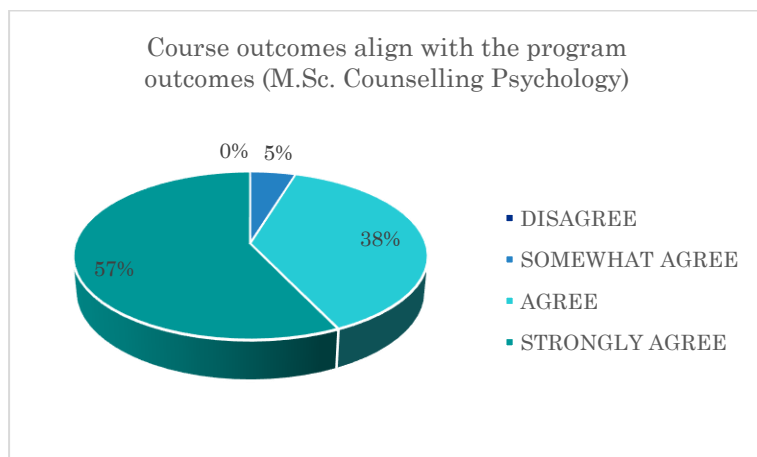
A large proportion of teachers agree that that the curriculum as well as the prescribed references are up to date for both the Psychology and the Counselling Psychology programs.



Presence of course outcomes and their alignment to program outcomes



The large majority of the teachers agree that the course outcomes are in place for most courses in the Psychology and Counselling Psychology programs and that these course outcomes align with program outcomes.



Development of relevant skills and Preparation for Progression/ Employability

A large majority of the teachers agree that course completion meaningfully develops relevant professional skills that equip students for their career and further studies.

